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| **Laura Nolterieke**University of Cincinnati | School of Criminal Justice 2610 University Circle | 660.07 Teachers-Dyer Complex | Cincinnati, OH 45221 nolterls@uc.mail.edu |
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**Education**

August 2022-Present **University of Cincinnati PhD Criminal Justice (in progress)**
Concentration areas: Criminology and Corrections
GPA: 4.0/4.0
Comp area: Criminology
Study Abroad: Glasgow and Edinburgh, Scotland, met with practitioners (judges, police, correctional officers, and professors)

August 2021-July 2022 **University of Cincinnati MS Criminal Justice**Concentration: Law, Crime, and Justice
GPA: 4.0/4.0

August 2016-May 2020 **University of New Haven BS Criminal Justice**
Graduated Summa Cum LaudeMinor in Sociology **Concentration**: Victim Service Administration **Honor’s Thesis**: Delinquency in the Caribbean: Stakeholder Perceptions of Root Causes **Advisor**: Dr. Kevin Barnes-CeeneyGPA: 3.99/4.0,
Honors Program Member: Fall 2016-Spring 2020
Study Abroad: Prato, Italy (Spring 2018), Independent travel: France, Germany, Austria, Hungary, Amsterdam, Scotland, Ireland, Wales, England, and Spain, volunteered teaching English and American History to a local high school

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**Honors and Awards**

April 2023 **Robert B. Mills Memorial Award for Outstanding Scholarship in the Criminal Justice Master’s Program**
On-campus MSCJ student with the most outstanding performance who graduated in the previous year.

April 2019 **University of New Haven Henry C. Lee College Awards Criminal Justice Rising Star Award- Human Services** Recognition of Early Achievements and Promising Future based on Scholarship, Leadership, and Contribution to New Haven Community

Fall 2018-Spring 2020 **Alpha Tau- Criminal Justice Honors Society**Member from Fall of 2018; President for the 2019-2020 school year.

Fall 2017-Spring 2020 **Alpha Lambda Delta- First Year Honors Society**Member

Fall 2016-Spring 2020 **Dean’s List**Dean’s List receiver at the University of New Haven for every enrolled semester.

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**Areas of Interest**

Institutional and Community Corrections
Life-Course Theory
Reentry
Criminal Justice Policy
Criminological and Victimology Theory
Sexual Victimization, Domestic Violence, and Intimate Partner Violence

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**Teaching Experience**

Fall 2025 **University of Cincinnati**, Cincinnati, OH
**Teaching Assistant** Department of Criminal Justice

* Taught 85 students in person for Corrections in America
* Lectured twice a week (1:20 a day)
* Created all materials (PowerPoints, exams, in-class activities)
* Graded all materials

Spring 2025 **University of Cincinnati**, Cincinnati, OH
**Teaching Assistant** Department of Criminal Justice

* + - * + Taught two sections of Correctional Rehabilitation: one online (43 students) and one in person (72 students)
				+ Lectured twice a week (1:20 a day)
				+ Developed weekly quizzes to help students stay on track with important concepts
				+ Developed an assignment where students would generate their own discussion questions around the reading to get them thinking critically about the content
				+ Created activities
				+ Graded all assignments
				+ Integrated metacognitive techniques to help students think about how they learn and can be successful in learning
				+ Covered topics related to the growth of prisons, development and history of the rehabilitative ideal, what does and does not work in correctional treatment, how correctional programs adapt to and for special populations of offenders (juveniles, sex offenders, those with life and long sentences), restorative justice, and reentry
				+ Adapted different styles for online (final paper versus presentation)
				+ Integrated group work (in person) and peer review (online) to help students interact and connect with each other
				+ Brought in a guest lecture (in person) to discuss the practical applications of the content in the field

**Course Description**: This course discusses the history of the rehabilitative ideal in corrections, and introduces students to counseling strategies in correctional settings. Specifically, students will learn about the principles of effective intervention in corrections and cognitive-behavioral interventions. Treatment options for special populations of offenders will also be discussed.

Fall 2024 **University of Cincinnati**, Cincinnati, OH
**Teaching Assistant** Department of Criminal Justice

* Taught Juvenile Justice System, an undergraduate level course with 37 students
* Covered topics related to juvenile delinquency, juvenile delinquency theories, gender and racial/ethnic disparities in the juvenile justice system, the history and creation of the juvenile justice system, different aspects of the system (police, courts, corrections) and the practitioners involved, prevention and treatment programs, and special topics on juvenile life without parole and juvenile diversion
* Developed exams and discussion board posts, as well as in class assignments
* Created the syllabus according to accreditation standards
* Graded all assignments
* Lectured 3 days a week (Monday, Wednesday, Friday) for 55 minutes
* Created the lectures
* Organized guest lectures to match student interests (Lt. Richardson, Youth Services Section head; Robert Hirsch, Cincinnati Chief of Police)

**Course Description**: Examination of the U.S. juvenile justice system including the processing of the juvenile offender from the delinquent act through treatment. Students will examine the strategies of prevention and effective treatment and the manner in which the social scientist researches, analyses, and evaluates such methods.

2023-2024 **University of Cincinnati** Cincinnati, OH
**Research Assistant** Department of Criminal Justice

* Graded papers for J.Z. Bennett’s Seminar in Criminal Justice
* Graded assignments for J.Z. Bennett’s Seminar in Correctional Rehabilitation

2022 **University of Cincinnati** Cincinnati, OH
**Student** Department of Criminal Justice

* Teaching Practicum Class
* Practiced lecturing in-person and online
* Created a practice syllabus
* Created a practice exam
* Created a teaching philosophy

2018-2020 **LEAP (Leadership, Education, and Athletics in Partnership)**, New Haven, CT
**Senior Counselor for 25 7-8 year old girls**

* Created curriculum based around literacy
* Contacted parents about their children’s progress
* Mentored junior counselors

**Teaching Interests:**

**Corrections Race, Gender, Class, and Crime**

Community Corrections

Correctional Rehabilitation

Correctional Theory and Policy

Institutional Corrections

Introduction to Corrections

Introduction to Courts

Juvenile Justice

**Criminal Justice Sociology**

Criminal Justice Statistics Deviance

Criminal Procedure Gender and Sexuality

Intro to Criminal Justice Introduction to Sociology

Intro to Criminal Law Social Inequality Criminal Justice Policy Analysis Social Thought

**Criminology Victimology**

Communities and Crime Domestic Violence

Introduction to Criminology Victimology/Theory

Life-Course Criminology

Structural Theories of Criminology

Theories of Violence

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**Research experience**

2024-Present **Center for Justice and Communities,** University of Cincinnati
**Graduate Assistant** advisors: J.Z. Bennett and Paula Smith

* Grant writing
* Assisting with center projects (Department of Education grant)
* Writing publications
* Coordinating with community partners
* Developing community-university partnerships
* Providing mentorship to undergraduate and at-risk high school students
* Providing administrative support

2021-2024 **University of Cincinnati**
**Research Assistant** advisor: Ebony Ruhland (2021-2022); J.Z. Bennett (2022-2024)

* Assisted with data entry
* Conducted data analysis
* Assisted with survey development
* Documented findings in report writing

2021-2022 **Talbert House Center for Health & Human Services Research
Graduate Research Assistant**

* Created annotated bibliographies
* Conducted a systematic review
* Updated the TCU-CTS workbook and scoring guidelines

Summer 2019 **SURF (Student Undergraduate Research Fellowship),** University of New Haven **Student Researcher** advisor: Kevin Barnes-Ceeney

* Researched juvenile delinquency in the Caribbean
* Learned how to complete qualitative research
* Worked closely with faculty members

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**Publications**

Fernandes, A. D., Leverso, J., **Nolterieke**, L., & Herting, J. R. (2025). Parental and Sibling Confinement: Exploring Their Role in Youth Mental Health. *American Journal of Criminal Justice*, 1-27.

**Works in Progress**

Social distance: An experimental study of enduring stigma of a criminal record

Do gang-involved youth differ from broader justice-involved youth?: Perceived barriers and access to services (with John Leverso)

Examining the influence of probation/parole officers' and offenders' characteristics on perceptions of supervision styles: A multi-level analysis (with Joseph Nedelec)

Contextual Effects on Federal Sentencing (with Ben Feldmeyer and Bryan Holmes)

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**Peer-Reviewed Conference Presentations**

**Nolterieke, L.** & Nedelec, J. (2025, March 12) Examining the Influence of POs' and Offenders' Characteristics on Perceptions of Supervision: A Multi-Level Analysis. Paper presented at the 62nd annual meeting of the Academy of Criminal Justice Sciences, Denver, CO.

**Nolterieke, L**. (2024, November 15) Social Distance: An Experimental Study of Enduring Stigma of a Criminal Record. Paper presented at the 79th meeting of the American Society of Criminology, San Francisco, CA.

**Nolterieke, L**. & Leverso, J. (2024, November 15) Do Gang-Involved Youth Differ from Broader Justice-Involved Youth?: Perceived Barriers and Access to Services. Paper presented at the 79th meeting of the American Society of Criminology, San Francisco, CA.

**Nolterieke, L.**, Province, K., Burton, A. L., Vissman, A., & Sperber, K. (2022, November 17) Systematic review of health literacy research among justice-involved populations. Paper presented at the 77th meeting of the American Society of Criminology, Atlanta, GA.

Sperber, K., Burton, A. L., Province, K, Vissman, A., & **Nolterieke, L** (2022, November 17) A classification of health needs and criminogenic risk in a community corrections sample. Paper presented at the 77th meeting of the American Society of Criminology, Atlanta, GA.

**Nolterieke, L.** & Barnes-Ceeney, K. (2019, November 13) Developing an understanding of juvenile delinquency in St Lucia, St Kitts and Nevis. Paper presented at the 75th meeting of the American Society of Criminology, San Francisco, CA.

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| **Service** |
| 2025 Developed virtual library of readings for the Criminology Comprehensive Examination, School of Criminal Justice, University of Cincinnati |

**Mentorship**

2024 PeerLead Mentoring

* Mentoring graduate students in how to navigate graduate school
* Helping with navigating male-dominated spheres
* Received a microcredential in mentorship

2024 Inside Out

* Interacting with those convicted of a criminal offense
* Providing support and engagement with inside students

2018-2020 Honor’s Program Mentoring

* Helping mentor freshman honor’s students as they navigate college for the first time

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**Professional Development**

2025 **Coach to Mentor - Warren Bennis Leadership Institute Program**

* Trained in mentorship styles
* Micro-credential in Coaching and Mentoring

2025 **Assessments that Promote Student Learning**

2025 **Designing Group Work that Works**

* Best practices for group work
* How to motivate students to work in groups
* Different group activities that can be built into lectures

2025 **Ohio Risk Assessment System Training**

* Trained in ORAS
* Certified in ORAS

2025 **Mental Health First Aid and Crisis Response**

* Trained in mental health responses

2025 **Enhancing Engagement for Both Faculty and Students in Asynchronous Online Courses**

* Received tips and strategies for how to better engage students in the online environment

2024 **Introduction to Teaching and Learning Online for Graduate Student Instructors**

* How to set up Canvas course
* Best practices for online
	+ How students learn
	+ Fostering motivation and engagement
	+ Giving feedback
	+ Building community

2024 **QPR: Suicide Prevention Training**

* Question Persuade Refer
* How to recognize signs
* Mental health intervention

2024 **NTTAC Event: Heart Work Series: Am I just another number? Healing-centered re-unification for young people who are justice-impacted**

* 4-part series
* Fostering an environment of healing and moving beyond what happened to you to what is right with you

2024 **GrantForward training and workshop**

* Workshop for creating GrantForward account + research profile set-up
* Formal Training on GrantForward

2024 **Protecting Children: Identifying and Reporting Sexual Misconduct**

* Targeting educators for how to prevent and report sexual misconduct
* How to identify and stop sexual misconduct by educators

2024 **Protecting Children: Shine a Light**

* Awareness of sexual abuse of kids and teens on campus

2024 **Getting Started with R for Data Analysis**

* Introduction to R
* How to download/use the program
* Tips and techniques for coding

2024 **Understanding Neurodiversity: Strategies for Creating Neurodiverse Inclusive Courses**

* Learned tips and tricks for how to help neurodiverse students
* Balancing flexibility and accountability

2024 **Data Visualization Workshop**

* Stata
* Effective coding and best practices
* Different graphs/figures/plots to visualize data

2023 **Cognitive Behavioral Interventions Training**

* 20 hours

2018 **FEMA Active Shooter Training**

* What to do (run, hide, fight)
* How to recognize aspects of your environment (windows, fire extinguisher)

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**Professional Organizations**

American Society of Criminology Student Member (2019-present)

* Division Corrections and Sentencing
* Division Critical Criminology & Social Justice
* Division Dev/Life-Course Criminology
* Division Public Opinion & Policy
* Division Queer Criminology
* Division Victimology

Academy of Criminal Justice Sciences Student Member

* Corrections Section

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**Computer Skills**

HLM

Microsoft Office (Excel, Word, PowerPoint, Outlook, Access)

R

SPSS

Stata