**Education**

2016 **Doctor of Philosophy in Educational Leadership and Organizational Development**

University of Louisville, Louisville, KY

Specialization: Sport Administration

Doctoral Advisor: Dr. Mary Hums & Dr. Meg Hancock

Dissertation: Examining the Motivations and Benefits of

Student-Athletes Performing Community Service

2011 **Master of Education in College Student Affairs Leadership**

Grand Valley State University, Allendale, MI

\*2019 – CLAS Alumnus-In-Residence Award Winner

Thesis: An Examination of Student-Athletes’ Use and

Perceptions of Academic Support Services

2009 **Bachelor of Science in Physical Education**

Grand Valley State University, Allendale, MI

Emphasis: Coaching

Minor: Business

2016 **Associate in Arts**

Kishwaukee College, Malta, IL

**Research**

My research interests focus on how the research context of intercollegiate athletics can help progress the following theoretical lenses:

* Employee Behaviors and Human Resources Management-related topics
* Student-Athlete Academic Experience

**Peer-Reviewed Journal Publications** (*40*)

Taylor E. A., Lee, L., **Huml, M. R.**, & Lopez, C. (*In press*). Impacts of career commitment, gender, and career stage on intent to change jobs or industries within an overwork climate. *European Sport Management Quarterly*. doi: 10.1080/16184742.2022.2133155 (2022 JIF: 3.4. *h* index: 45)

**Huml, M. R.,** Taylor, E. A., Weight, E. A., & Dixon, M. A. (2023). Exploring employee experiences in a competitive workplace through tournament theory. *Journal of Issues in Intercollegiate Athletics*, *16*, 243-265. (2022 Internal IF: 3.14. *h* index: 43.)

Brougham, J., Taylor, E A., **Huml, M. R.**, Kloetzer, H., & Wells, J. (2023). The disconnect between athletic department employees and student-athletes on leadership programming initiatives. *Journal of Issues in Intercollegiate Athletics*, *16*, 178-201. (2022 Internal IF: 3.14. *h* index: 43.)

**Huml, M. R.**, Taylor E. A., & Martin, E. M. (2023). The effect of remote work on family and work dynamics within the sport industry. *Journal of Sport Management*, *37*, 179-190. doi: 10.1123/jsm.2022-0082 (2022 JIF: 3.6. *h* index: 78)

Rubin, L. M., & **Huml, M. R.** (2023). Athletic academic advisors’ experiences supporting students through head coach transitions. *International Sport Coaching Journal*, *10*, 181-191. doi: 10.1123/iscj.2021-0082 (2022 JIF: 1.7. *h* index: 73)

Lisinskiene, A., **Huml, M. R.**, & Lochbaum, M. (2022). Discriminant validity of the positive and negative processes in the C-A-P questionnaire. *Journal of Human Sport and Exercise*. *17*, 351-357. doi: 10.14198/jhse.2022.172.10 (2021 JCI: 0.28. *h* index: 27)

Taylor, E. A., Ward, R. M., **Huml, M. R.**, & Darvin, L. (2022). Examining intercollegiate athletic department employees’ workplace behaviors using latent profile analysis. *Sport Management Review*, *25*, 162-187. doi: 10.1080/14413523.2021.1899720 (2021 JIF: 5.589. *h* index: 63)

Stokowski, S., Paule-Koba, A. L., **Huml, M. R.**, Koch, M. C., & Li, B. (2022). Defining our field: What is sport management? *The Physical Educator*, *79*, 84-103. doi: 10.18666/TPE-2022-V79-I1-10084

**Huml, M. R.,** & McLeod, C. M. (2021). Aligning donor and organizational interests: An analysis of college athletics fundraising officers. *International Journal of Sport Management and Marketing*, *21*, 149-171. doi: 10.1504/IJSMM.2020.10036915 (2020 SJR: 0.281. *h* index: 26)

Taylor, E. A., **Huml, M. R.**, Cohen, A., & Lopez, C. (2021). The impacts of the work-family interface and coping strategy on the relationship between workaholism and burnout in campus recreation and leisure employees. *Leisure Studies*, *40*, 714-729. doi: 10.1080/02614367.2021.1879908 (2020 JIF: 2.531. *h* index: 69)

**Huml, M. R.**, Taylor, E. A., & Dixon, M. A. (2021). From engaged worker to workaholic: A mediated model within athletic department employees. *European Sport Management Quarterly*, *21*, 583-604. doi: 10.1080/16184742.2020.1765404 (2021 JIF: 3.714. *h* index: 40)

**Huml, M. R.** & Cintron, A. M. (2021). Stakeholder status in the identification, prioritization, and management of college athletic donors. *Sport, Business, Management: An International Journal*, *11*, 451-471. doi: 10.1108/SBM-09-2020-0085 (2020 SJR: 0.395. *h* index: 20)

Weight, E. A., Taylor, E. A., **Huml, M. R.**, & Dixon, M. A. (2021). Working in the sport industry: A classification of human capital archetypes. *Journal of Sport Management, 35*, 364-378. doi: 10.1123/jsm.2020-0070 (2021 JIF: 3.954. *h* index: 73)

Garver, M. J., Gordon, A. M., Philipp, N. M., **Huml, M. R.**, & Wakeman, A. J. (2021). Change-event steals “athlete” from “college athlete”: Perceived impact and depression, anxiety, and stress. *Journal of Multidisciplinary Healthcare*, *14*, 1873-1882. (2021 JIF: 2.919. *h* index: 37)

Pifer, N. D., **Huml, M. R.**, & Asada, A. (2021). Switching schools: Examining the networks, antecedents, and on-court outcomes of NCAA Division I men’s basketball transfers. *Journal of Issues in Intercollegiate Athletics*, *14*, 170-193. (2020 Internal IF: 2.07. *h* index: 34. 10.9% acceptance rate)

**Huml, M. R.,** Gellock, J. L., & LeCrom, C. W. (2020). College athletes and the influence of academic and athletic investment on sense of belonging. *Journal of Amateur Sport*, *6*, 43-72. (*h* index: 8)

**Huml, M. R.**, Brown, K. M., & Bergman, M. J. (2020). A deficiency of donors or an abundance of barriers? Title IX fundraising challenges from the perspective of athletic department fundraisers. *Journal of Intercollegiate Sport*, *13*, 48-68. (*h* index: 12)

Lopez, C., Taylor, E. A., Jones, G. J., **Huml, M. R.**, & Funk, D. (2020). Examining work experiences among campus recreation employees*. Recreational Sports Journal*, *44*, 15-23. doi: 10.1177/1558866120927325 (JCI: 0.20, *h* index: 8)

* Chosen as NIRSA President’s Award for the Article of Distinction for 2020.

Pifer, N. D., & **Huml, M. R.** (2020) The year-two effect: Evidence and antecedents for second season success in NCAA Division I football. *Journal of Sport Analytics*, *6*, 45-60. doi: 10.3233///jsa-190362 (*h* index: 8)

**Huml, M. R.,** & Nite, C. (2019). Are athletes addicted to their identity? The development and validation of the Athletic Identity Addiction (AIA) scale. *Journal of Athlete Development and Experience*, *1*, 98-112. doi: 10.25035.jade.01.03.01

Lisinskiene, A., Lochbaum, M., May E., & **Huml, M. R.** (2019*)*. Quantifying the coach-athlete-parent (CAP) relationship in youth sport: Initial development of the positive and negative processes in C-A-P questionnaire (PNPCAP). *International Journal of Environmental Research and Public Health*, *16*, 4140. doi: 10.3390/ijerph16214140 (2019 JIF: 2.849. *h* index: 92)

Taylor, E. A., **Huml, M. R.**, & Dixon, M. A. (2019). Workaholism in sport: A mediated model of work-family conflict and burnout. *Journal of Sport Management*, *33*, 249-260. doi: 10.1123/jsm.2018-0248 (2019 JIF: 2.359. *h* index: 61)

\*JSM’s second-most cited article from 2019.

**Huml, M. R.**, Hancock, M. G., Bergman, M. J., & Hums, M. A. (2019). Student-athletes performing community service: Examination of community service motivation and athletic department involvement. *Social Science Quarterly*, *100*, 1916-1931. doi: 10.1111/ssqu.12670 (2019 JIF: 0.868. *h* index: 84)

**Huml, M. R.**, Pifer, N. D., Towle, C., & Rode, C. R. (2019*)*. If we built it, will they come? The effect of new athletic facilities on recruiting rankings for Power Five football and men’s basketball programs. *Journal of Marketing for Higher Education*, *29*, 1-18. doi: 10.1080/08841241.2018.1478924 (2019 JIF: 2.375. *h* index: 29)

\*JMHE’s second-most cited article from 2019.

**Huml, M. R.**, Bergman, M. J., Newell, E. M., & Hancock, M. G.(2019). From the playing field to the classroom: The academic challenges for NCAA Division I athletes. *Journal for the Study of Sports and Athletes in Education*. doi: 10.1080/19357397.2019.1578609

**Huml, M. R.,** Hancock, M. G., & Hums, M. A. (2019). Athletics and academics: The relationship of athletic identity sub-constructs to educational outcomes and college athlete demographics. *Journal of Issues in Intercollegiate Athletics*, *12*, 46-62. (2019 Internal IF: 1.91. *h* index: 10. 10.9% acceptance rate)

Weight, E. A., **Huml, M. R.,** Zagorin, L., Chandran, A., & Popp, N. (2019). Beyond economic impact: College town resident perceptions of psychic income from intercollegiate athletics. *Journal of Issues in Intercollegiate Athletics*, *12*, 133-153. (2019 Internal IF: 1.91. *h* index: 10. 10.9% acceptance rate)

**Huml, M. R.**, Hambrick, M. E., Hums, M. A., & Nite, C. (2018). It’s powerful, legitimate, and urgent, but is it equitable? Stakeholder claims within the attributes of stakeholder salience in sport. *Journal of Sport Management*, *32*, 243-256. doi: 10.1123/jsm.2017-0192 (2018 JIF: 2.167. *h* index: 57)

**Huml, M. R.** (2018). A factor structure examination of athletic identity related to NCAA divisional differences. *Journal of College Student Development*, *59*, 376-381. doi: 10.1353/csd.2018.0035 (2018 JIF: 0.784. *h* index: 67)

**Huml, M. R.**, Hancock, M. G., Weight, E. A. & Hums, M. A. (2018). Building an athlete community service motivation model: Investigating the relationship between athletic identity, student involvement, and community service. *Journal of Issues in Intercollegiate Athletics*, *11*, 189-213. (10.9% acceptance rate)

Foster, S. J. L., & **Huml, M. R.** (2017). The relationship between athletic identity and academic major chosen by student-athletes. *International Journal of Exercise Science, 10*, 915-925.

**Huml, M. R.**, & Moorman, A. M. (2017). Student-athlete educational records? The involvement of FERPA within recent NCAA Division I academic scandals. *Journal of Legal Aspects of Sport, 27*, 127-144. doi: 10.1123/jlas.2015-0022

**Huml, M. R.,** Hancock, M. G., & Svensson, P. G. (2017). Community service and intercollegiate athletics: A student involvement approach to college athlete engagement. *Journal of Issues in Intercollegiate Athletics, 10*, 101-121. (11.5% acceptance rate)

**Huml, M. R.**, Hambrick, M. E., & Hums, M. A. (2016). Coaches’ perceptions of the reduction of athletic commitment for Division II student-athletes: Development and validation of a measure of athletic/academic balance. *Journal of Intercollegiate Sport, 9*, 303-325. doi: 10.1123/jis.2015-0055 (*h* index: 11)

Weight, E. A., & **Huml, M. R.** (2016). Education through athletics: An examination of academic courses designed for NCAA athletes. *Journal of Intercollegiate Sport, 9*, 352-378. doi: 10.1123/jis.2015-0051 (*h* index: 11)

**Huml, M. R.**, Svensson, P. G., & Hancock, M. G. (2014). Exploring the role of educational institutions in student-athlete community engagement. *Journal of Issues in Intercollegiate Athletics*, *7*, 224-244. (19.7% acceptance rate)

**Huml, M. R.,** Bergman, M. J., & Hums, M. A. (2014). Comeback player of the year: Former student athletes returning to school as adult students. *Journal for the Study of Sports and Athletes in Education*, *8*, 148-167. doi: 10.1179/1935739714Z.00000000028 (11% acceptance rate)

**Huml, M. R.**, Hancock, M. G., & Bergman, M. J. (2014). Additional support or extravagant cost? Student-athletes’ perceptions on athletic academic centers*. Journal of Issues in Intercollegiate Athletics, 7*, 410-430. (19.7% acceptance rate)

Svensson, P. G., **Huml, M. R.**, & Hancock, M. G. (2014). Exploring intercollegiate athletic department – community partnerships through the lens of community service organizations. *Journal of Higher Education Outreach and Engagement, 18*, 97-128. (2.4% acceptance rate)

Andrassy, E. J., Svensson, P. G., Bruening, J. E., **Huml, M. R.**, & Chung, M. (2014). The role of organizational capacity in student-athlete development. *Journal of Intercollegiate Sport, 7*, 218-244. doi: 10.1123/jis.2014-0103 (*h* index: 11)

**Publications in Review/Revisions in Progress**

**Huml, M. R.**, Taylor E. A., Dixon, M. A., & Graham, J. A. (*Under Third Review*). When calling and overwork climate collide: The effect on burnout and intention to change careers.

Taylor, E A., **Huml, M. R.**, Wayne, J., & Bunds, K. (*Under Review*). Sacrificing for sport: A qualitative examination of the experiences of sport employees and their partners.

**Huml, M. R.**, Taylor, E. A., Nite, C., Ackermann, J., Ishida, E. (*Under Review*). Does all work and no play make me a winner? Institutionalized perceptions of hours worked and athletic program success.

McLeod, C. M., Nite, C., & **Huml, M. R.** (*Under Review*). Toward a theory of human resource dependence: Explaining name, image, likeness and labor changes in the sport industry.

**Huml, M. R.**, Kim, M., Black, Wayne, L., & Taylor, E. A. (*Revisions in Progress*). Dark triad and competitive climate’s effect on team orientation and employee turnover.

**Invited Publications & Reviews** (*3*)

**Huml, M. R.**, Taylor, E. A., & Dixon, M. A. (2022, January 4). The tipping point between being an engaged worker or workaholic within college athletics. *Athletic Director U.* from <https://athleticdirectoru.com/articles/the-tipping-point-between-being-an-engaged-worker-or-workaholic-within-college-athletics/>

* 3rd most read article on D1 Ticker.

**Huml, M. R.**, Pifer, N. D., Towle, C., & Rode, C. R. (2018, July 12). Do facilities really matter in recruiting? *Athletic Director U.* from <https://athleticdirectoru.com/articles/do-facilities-matter-recruiting/>

**Huml, M. R.,** & Nite, C. (2018, November 28). Are athletes addicted to their identity? The development of the athletic identity addiction scale (AIA). *Center for Leadership in Athletics*. from <https://tinyurl.com/y96w6qcx>

**Media/Popular Press Citations/Op Ed** (*5*)

Huml, M. R, & Taylor, E. A. (2022, September 14). Why the college athletics industry in losing employees. *Sportico*. from <https://www.sportico.com/leagues/college-sports/2022/why-employees-are-leaving-college-athletics-1234687903/>

\*Top-downloaded article on Sportico for the week it was posted.

Brown, M. (2022, July 14). STUDY: Does working more hours lead to more wins on the field? (HINT: no, but please read this anyway). *Extra Points*. from <https://www.extrapointsmb.com/college-coaching-burnout-more-hours-wins-study/>

Crawford, B. (2019, July 31). Ranking the 25 best facilities in college football. *247Sports*. from https://247sports.com/LongFormArticle/Alabama-football-Clemson-Tigers-Nick-Saban-Ohio-State-Buckeyes-LSU-college-facilities-rankings-2019-134061740/

Baker, M. (2018, August 3). Inside college football’s latest facilities craze: The football-only complex. *Tampa Bay Times*. from https://www.tampabay.com/sports/florida-gators/2018/08/03/inside-college-footballs-latest-facilities-craze-the-football-only-complex/

Barnett, Z. (2018, July 11). Does opening a new facility really help your recruiting? Not really. *Football Scoop*. from https://footballscoop.com/news/opening-new-facility-really-help-recruiting-not-really/

**Book Reviews** (*1*)

**Huml, M. R.** (2019). The last temptation of Rick Pitino: A story of corruption, scandal, and the big business of college basketball. *Journal of Issues in Intercollegiate Athletics*, *12*, iv-vi.

**Conference Presentations & Abstract Publications** (*48*)

Stensland, P. J., **Huml, M. R.**, & Bellenfant, G. (*Submitted*). Technological innovations and methodological advancement: Leveraging consumer wearable decives as a source of data collection in sport organizations. 2024 Applied Sport Management Association. Knoxville, TN.

Stensland, P. J., **Huml, M. R.**, & Sanders, G. (*Submitted*). Assessing the Relationship between Daily Work Experiences and Employee Biometrics within the Sport Industry. 16th Annual European Academy of Occupational Health Psychology. Granada, SP.

Taylor, E. A., Brougham, J., **Huml, M. R.**, & Ward, R. M. (*Submitted*). Examining the impacts of macro-level events on features of the sport industry workplace. 2024 North American Society of Sport Management. Minneapolis, MN.

**Huml, M. R.**, Kim, M. Black, W. L., & Taylor E. A. (2023, October). Dark Triad and competitive climate’s effect on team orientation and employee turnover. 2023 Meeting of the Southern Management Association. St. Petersburg, FL.

Taylor, E. A., **Huml, M. R.**, Bell, L. (2023, June). The mental health and family conflict experiences of college coaches. 2023 North American Society of Sport Management. Montreal, QC.

Taylor, E. A., **Huml, M. R.**, Wayne, J. H., & Bunds, K. (2023, June). Significant others sacrificing for sport: Examining the experiences of sport employees and their partners. 2023 North American Society of Sport Management. Montreal, QC.

**Huml, M. R.,** Cooper, J., Keaton, A. J., & Taylor, E. A. (2023, April). Publishing college sport research: Successes, failures, & tips. 16th Annual CSRI Conference on College Sport. Columbia, SC.

**Huml, M. R.,** Stensland, P., Taylor, E. A., Nite, C., Ishida, E. (2023, February). Does working more hours at Division II or III pay off with on-field success? 2023 Global Sport Business Association’s 10th Annual GSBA Conference. Miami, FL.

**Huml, M. R.,** Taylor, E. A., & Cohen, A. (2022, September). Work experiences of leisure and sport management employees. EASM 2022: The European Sport Management Conference. Innsbruck, Austria.

**Huml, M. R.,** Taylor, E. A., Weight, E. A., & Dixon, M. A. (2022, June). Exploring sport industry employee experiences in a competitive workplace through tournament theory. 2022 North American Society of Sport Management. Atlanta, GA.

Taylor, E. A., **Huml, M. R.**, Heffernan, C., Wells, J., & Brougham, J. (2022, March). Examining leadership development initiatives: Perceptions of college athletes and athletic department staff. 15th Annual CSRI Conference on College Sport. Columbia, SC.

**Huml, M. R.,** Taylor, E. A., Nite, C., & Ackermann, J. (2022, March). Do we have to work harder to win more often? The relationship between hours worked and athletic program success. 15th Annual CSRI Conference on College Sport. Columbia, SC.

Taylor, E. A., **Huml, M. R.,** Lee, L., Lopez, C., & Stensland, P. (2022, February). Impacts of career commitment, gender, and job position on intent to change jobs or industries within an overwork climate. 2022 Applied Sport Management Conference. Indianapolis, IN.

**Huml, M. R.,** Taylor, E. A., Dixon, M. A., & Graham, J. A. (2021, November). The effect of living a calling and overwork climate on burnout and intention to change career within the sport industry. 2021 Sport Management Association of Austalia & New Zealand. Virtual.

Rubin, L. & **Huml, M. R.** (2021, October). Athletic academic advisors’ experiences supporting students through head coach transitions. National Academic Advising Association 2021 Annual Conference. Cincinnati, OH.

**Huml, M. R.**, Taylor E. A., & Martin, E. M. (2021, June). When home becomes work: The pandemic’s impact on work and family for college sport employees. 2021 North American Society of Sport Management. Virtual.

Nite, C., Foster, S. J. L., & **Huml, M. R.** (2021, June). Examining the effects of institutional maintenance work on institutionalization in US athletic departments. 2021 North American Society of Sport Management. Virtual.

**Huml, M. R.**, Pifer, N. D., & Asada, A. (2021, March). New recruit or experienced transfer? Examining the effect of NCAA men’s basketball transfers. 14th Annual CSRI Conference on College Sport. Columbia, SC. Virtual.

**Huml, M. R.**, Brown, K. M., Bergman, M. J., & Schmidt, S. H. (2021, March). “Title IX is a problem”: The influence and perception of athletic fundraisers regarding facility projects by sport program. 14th Annual CSRI Conference on College Sport. Columbia, SC. Virtual.

Weight, E. A., Taylor, E. A., **Huml, M. R.**, & Dixon, M. A. (2020, May). It’s not a job, it’s a lifestyle: Sport industry employee experience archetypes through a human capital lens. 2020 North American Society of Sport Management. San Diego, CA. Virtual.

Lopez, C., Taylor, E. A. (advisor), & **Huml, M. R.** (advisor) (2020, May). The impacts of the work-family interface and coping strategy on the relationship between workaholism and burnout in collegiate recreation employees. 2020 North American Society of Sport Management. San Diego, CA.

**Huml, M. R.**, Taylor, E. A., Dixon, M. A., & Weight, E. A. (*Accepted – Canceled due to Pandemic*). "Have you heard how challenging my job is?": The perception of job expectations within a tournament theory context. 2020 Western Academy of Management Conference. Kona, HI.

**Huml, M. R.**, Taylor, E. A., & Dixon, M. A. (*Accepted – Canceled due to Pandemic*). From engaged worker to workaholic: A mediated model. 2020 Western Academy of Management Conference. Kona, HI.

Veraldo, C., **Huml, M. R.**, Taylor, E., Jilka, D., & Hardin, R. (2019, October). Workaholism and burnout: The challenging experiences of intercollegiate athletics employees. 2019 N4A Regional Conference. Cincinnati, OH.

**Huml, M. R.**, Taylor, E. A., Dixon, M. A., & Heard, A. (2019, June). The athletic department employee experience: Workaholism, family conflict, and burnout. 2019 National Association of Collegiate Director of Athletics Convention. Orlando, FL.

**Huml, M. R.**, Schmidt, S. H., & LeCrom, C. W. (2019, June). Academic and athletic investment: The effect of perceived stress. 2019 North American Society of Sport Management. New Orleans, LA.

Dixon, M. A., **Huml, M. R.**, & Taylor, E. A. (2019, April). The tipping point: Coaches work engagement and workaholism. 12th Annual CSRI Conference on College Sport. Columbia, SC.

Schmidt, S., & **Huml, M. R.** (2019, February). From sage to watchdog: An examination of athlete ally strategies via political process theory. Sport and Recreation Law Association Conference 2019. Philadelphia, PA.

Gellock, J. L., **Huml, M. R.**, & LeCrom, C. (2019, February). Student-athlete sense of belonging: The effect of academic and athletic investment. 2019 Applied Sport Management Conference. Nashville, TN.

**Huml, M. R.**, Taylor, E. A., & Dixon, M. A. (2019, February). “I’m overwhelmed, drained, and exhausted, but I’m also excited and fulfilled”: Qualitative examination of workaholism and work-life balance for athletic department employees. 2019 Applied Sport Management Conference. Nashville, TN.

**Huml, M. R.**, & McLeod, C. M. (2018, November). A Stakeholder and Stewardship Theoretical Approach for Gift Financed Firms. Association for Research on Nonprofit Organizations and Voluntary Action’s 47th Annual Conference. Austin, TX.

Pifer, N. D., **Huml, M. R.**, Towle, C. & Rode, C. R. (2018, June). If We Build It, Will They Come? The Effect of New Athletic Facilities on Recruiting Rankings for Power Five Football and Men’s Basketball Programs. 2018 North American Society of Sport Management. Halifax, Nova Scotia.

Pifer, N. D., **Huml, M. R.**, & Turcott, R. J. (2018, April). Analyzing the Year-Two Effect of NCAA Head Football Coaches. 11th Annual CSRI Conference on College Sport. Columbia, SC.

**Huml, M. R.**, & Nite, C. (2017, November). The development of the Athletic Identity Addiction scale for current and former elite athletes. 2017 Sport Management Association of Austalia & New Zealand. Gold Coast, Australia.

**Huml, M. R.**, & Nite, C. (2017, November). Are student-athletes addicted to their identity? The development and validation of the Athletic Identity Addiction (AIA) scale. 2017 Association for the Study of Higher Education Conference. Houston, TX.

**Huml, M. R.**, & Hums, M. A. (2017, June). The structural relationship between community service and university/athlete characteristics. 2017 North American Society of Sport Management. Denver, CO.

**Huml, M. R.**, Newell, E. M., Smith, N. L., & Wegner, C. E. (2017, June). Apply – accept – survive: The experience of first-year faculty in sport management. 2017 North American Society of Sport Management. Denver, CO.

**Huml, M. R.,** Hancock, M. G., & Hums, M. A. (2017, April). Citizen-Athlete: The relationship between community service and athletic identity. 2017 AERA Annual Meeting. San Antonio, TX.

**Huml, M. R.**, & Hums, M. A. (2016, June). Changing rules: A stakeholder perspective of college coaches on NCAA policy. 2016 North American Society of Sport Management. Orlando, FL.

**Huml, M. R.**, & Hums, M. A. (2015, June). Student-athletes in the balance: Perceptions of college coaches on the NCAA Division II Life in the Balance Legislation. 2015 North American Society of Sport Management. Ottawa, ON.

**Huml, M. R.**, Hums, M. A., & Hanna, C. (2015, April). NCAA Division II Life in the Balance: The perception of athletic administrators and coaches on legislation for balancing athletics and academics. 8th Annual CSRI Conference on College Sport. Columbia, SC.

**Huml, M. R.**, & Weight, E. A. (2015, April). Credit for participation: Academic valuation of the NCAA athlete experience. 8th Annual CSRI Conference on College Sport. Columbia, SC.

Andrassy, E. J., Bruening, J. E., Svensson, P. G., **Huml, M. R.**, & Chung, M. (2015, April). Best practices: Collegiate athletes and community service. American Educational Research Association 2015 Annual Meeting. Chicago, IL.

**Huml, M. R.**, & Moorman, A. M. (2015, March). Student-athlete educational records? The involvement of FERPA within recent NCAA Division I academic scandals. 28th Annual SRLA Conference. Charlotte, NC.

Bergman, M. J., & **Huml, M. R.** (2014, November). Comeback player of the year: Adult perspectives from former student athletes returning to school as adult students (Adult learner’s perspective). American Association for Adult and Continuing Education 2014 Annual Conference. North Charleston, SC.

**Huml, M. R.,** Craig, J. B., & Hums, M. A. (2014, October). Comeback player of the year: Advising practices for former student athletes returning to school as adult students (Advisor’s perspective). National Academic Advising Association’s 38th Annual Conference. Minneapolis, MN.

**Huml, M. R,** & Hancock, M. G. (2014, June). Community service and college athletics: The philosophy of student-athlete engagement for NCAA athletic departments. 2014 North American Society of Sport Management. Pittsburgh, PA.

**Huml, M. R.** (2013, July). Selective service: Student-athletes’ perspective on athletic academic centers. 2013 Fourth International Conference on Sport and Society. Chicago, IL.

Svensson, P. G., & **Huml, M. R.** (2013, May). The impact of student-athlete community service partnerships on community agencies. 2013 North American Society of Sport Management. Austin, TX.

**Huml, M. R**, & Svensson, P.G. (2013, March). Exploring the role of educational institutions in student-athlete community engagement. Muhammad Ali Center Athletes and Social Change Forum. Louisville, KY.

**Huml, M**. **R.** (2012, January). Awareness and participation of student-athletes in academic and athletic programming. 2012 NCAA Scholarly Colloquium. Indianapolis, IN.

**Industry Research/Invited Presentations/Podcast Appearances** *(4)*

# Invited Speaker (2022, May). Fulfilling, but exhausting: The challenges for employees working in college athletics. National Assocation of Collegiate Directors of Athletics. Virtual webinar.

# Panel Member (2022, January). Leveraging social media: NASSM student board initiative session. Virtual webinar.

Invited Speaker (2021, March). Working in college athletics. 2021 NCAA Lunch & Learn. Indianapolis, IN.

Invited Speaker (2021, March). Sport employee experiences: Workaholism & burnout. 2021 Spring Semester Advisory Board Meeting. Cincinnati, OH.

**Teaching**

**University of Cincinnati**

Course evaluation scores are 1-5; 5 = “excellent”

Score derived from student’s general/overall satisfaction of the course

\* = Online Course

SMGT 4010 – Sport Facilities & Event Management (Fall 2023 – 25 students)

* Course Evaluation Score: **TBA**

SMGT 4041 – Sport Law (Fall 2023 – 35 students)\*

* Course Evaluation Score: **TBA**

SMGT 4060 – Senior Seminar in Sport Administration (Spring 2023 – 35 students)\*

* Course Evaluation Score: **4.8**

SMGT 4060 – Senior Seminar in Sport Administration (Spring 2023 – 19 students)

* Course Evaluation Score: **5.0**

SMGT 4041 – Sport Law (Spring 2023 – 63 students)\*

* Course Evaluation Score: **4.8**

SMGT 7032 – Sport Facility Operations and Systems Management (Fall 2022 – 57 students)\*

* Instructor Evaluation Score: **4.9**

SMGT 4010 – Sport Facilities & Event Management (Fall 2022 – 38 students)\*

* Instructor Evaluation Score: **4.8**

SMGT 4041 – Sport Law (Fall 2022 – 39 students)\*

* Course Evaluation Score: **4.8**

SMGT 4041 – Sport Law (Spring 2022 – 64 students)\*

* Course Evaluation Score: **4.7**

SMGT 7032 – Sport Facility Operations and Systems Management (Spring 2022 – 73 students)\*

* Instructor Evaluation Score: **4.8**

SMGT 3050 – Sport Analytics: From Moneyball to Fantasy Leagues (Fall 2021 – 12 students)

* Instructor Evaluation Score: **5.0**

SMGT 4010 – Sport Facilities & Event Management (Fall 2021 – 43 students)\*

* Instructor Evaluation Score: **3.2** (Only four students completed the evaluation)

SMGT 4041 – Sport Law (Spring 2021 – 58 students)\*

* Course Evaluation Score: **4.4**

SMGT 4010 – Sport Facilities & Event Management (Spring 2021 – 56 students)\*

* Course Evaluation Score: **4.4**

SMGT 7032 – Sport Facility Operations and Systems Management (Fall 2020 – 82 students)\*

* Course Evaluation Score: **4.0**

SMGT 4010 – Sport Facilities & Event Management (Fall 2020 – 40 students)\*

* Course Evaluation Score: **4.2**

SMGT 7032 – Sport Facility Operations and Systems Management (Spring 2020 – 35 students)\*

* Course Evaluation Score: **4.0**

SMGT 4010 – Sport Facilities & Event Management (Fall 2019 – 20 students)

* Course Evaluation Score: **4.1**

SMGT 4010 – Sport Facilities & Event Management (Fall 2019 – 34 students)

* Course Evaluation Score: **4.1**

**Texas Tech University**

SPMT 5345 – Administration of Intercollegiate Athletics (Summer 2019 – 13 students)\*

* Course Evaluation Score: **4.2**

SPMT 4355 – Sport Facilities and Event Management (Summer 2019 – 25 students)\*

* Course Evaluation Score: **4.8**

SPMT 5329 – Sport Event Management (Spring 2019 – 29 students)

* Course Evaluation Score: **4.6**

SPMT 4354 – Current Issues in Intercollegiate Athletics (Spring 2019 – 44 students)

* Course Evaluation Score: **4.7**

SPMT 5345 – Administration of Intercollegiate Athletics (Fall 2018 – 25 students)

* Course Evaluation Score: **4.8**

SPMT 4359 – Sport Law and Governance (Fall 2018 – 22 students)\*

* Course Evaluation Score: **4.2**

SPMT 4355 – Sport Facilities and Event Management (Summer 2018 – 30 students)\*

* Course Evaluation Score: **4.8**

SPMT 4359 – Sport Law and Governance (Summer 2018 – 29 students)\*

* Course Evaluation Score: **4.7**

SPMT 5329 – Sport Event Management (Spring 2018 – 31 students)

* Course Evaluation Score: **4.7**

SPMT 4353 – Social Issues in Sport (Spring 2018 – 45 students)

* Course Evaluation Score: **4.4**

SPMT 5322 – Organizational Behavior in Sport (Fall 2017 – 25 students)

* Course Evaluation Score: **4.9**

SPMT 4359 – Sport Law and Governance (Fall 2017 – 45 students)

* Course Evaluation Score: **4.6**

SPMT 5300 – Administration of Intercollegiate Athletics (Special Topics) (Summer 2017 – 9 students)\*

* Course Evaluation Score: **4.6**

SPMT 3374 – Personnel Management in Sport (Summer 2017 – 21 students)

* Course Evaluation Score: **4.9**

SPMT 4353 – Social Issues in Sport (Summer 2017 – 17 students)

* Course Evaluation Score: **4.9**

SPMT 5328 – Sport in American Culture (Spring 2017 – 27 students)

* Course Evaluation Score: **4.9**

SPMT 4353 – Social Issues in Sport (Fall 2016 – 45 students)

* Course Evaluation Score: **4.6**

SPMT 4353 – Social Issues in Sport (Fall 2016 – 28 students)

* Course Evaluation Score: **4.4**

**University of Louisville**

ELFH 316 – Instructional Strategies (Summer 2016 – 22 students)

* Course Evaluation Score: **4.6**
* Army Teaching Evaluation Score: **95** (100 Point Scale)

ELFH 316 – Instructional Strategies (Summer 2016 – 19 students)

* Course Evaluation Score: **4.6**

SPAD 390 – Sport Governance (Online Course) (Spring 2016 – 25 students)

* Course Evaluation Score: **3.9**

HSS 397 – Student-Athlete Development (Fall 2015 – 30 students)

* Course Evaluation Score: **4.4**

SPAD 382 – Organizational Behavior in Sport (Spring 2015 – 32 students)

* Course Evaluation Score: **4.1**

SPAD 281 – Principles of Sport Administration (Fall 2014 – 30 students)

* Course Evaluation Score: **4.3**

SPAD 390 – Sport Governance (Spring 2014 – 35 students)

* Course Evaluation Score: **4.3**

**Grand Valley State University**

PED 315 – Sport in Society (Spring 2011 – 30 students)

MOV 202 – Social Cultural Dimensions of Sport (Fall 2010 – 35 students)

**Masters Student Research Projects**

Luke Stice (Fall 2017) – D1 Sports Training Internship Project (IS 5031)

Christopher Payne (Fall 2017) – Fox34 Sports (IS 5031)

Luis Morales (Spring 2017) – Lubbock Estacado HS Internship Project (IS 5031)

Hunter Jenkins (Spring 2017) – TTU Men’s Basketball Internship Project (IS 5031)

John “Jack” Robb (Spring 2019) – Wealth Management Firm (IS 5031)

**University Lectures**

SPAD 701 – Sport Administration Research (Fall 2019)

* Lecture Topic: Vocational Behavior

PR 4301 – Global Perspectives on Strategic Sport Communication (Spring 2018)

* Lecture Topic: International Sport Law

KIN 1301 – Intro to Kinesiology (Fall 2016)

* Lecture Topic: Introduction to Sport Management

SPAD 702 – Research Colloquium I (Spring 2016)

* Lecture Topic: Job Talk

SPAD 404 – Financial Principles in Sport (Fall 2015)

* Lecture Topic: Economic Impact

ELFH 710 – Doctoral Seminar in Educational Leadership (Fall 2015)

* Lecture Topic: Surviving the PhD - First Year

SPAD 689 – Legal Aspects in the Sport Industry (Fall 2014)

* Lecture Topic: Student-Athlete Rights

ELFH 710 – Doctoral Seminar in Educational Leadership (Fall 2014)

* Lecture Topic: Constructing a Literature Review

ELFH 602 – Survey Research and Attitude Measurement (Summer 2014)

* Lecture Topic: Online Survey

SPAD 281 – Principles of Sport Administration (Spring 2014)

* Lecture Topic: College Sports

SPAD 284 – Issues and Ethics in Sport (Fall 2013)

* Lecture Topic: Sport and Education

SPAD 382 – Organizational Behavior in Sport Administration (Fall 2013)

* Lecture Topic: Personality

ELFH 300 – Prior Learning Assessment (Fall 2013)

* Lecture Topic: Work Specialization

ELFH 311 – Needs Assessment (Fall 2013)

* Lecture Topic: Occupational Training

**Professional Experience**

**University of Cincinnati**

**Assistant Professor (Tenure-Track), Sport Administration 2019-2023**

**Associate Professor (Tenured) 2023-Current**

Teaching sport administration courses in the College of Education, Criminal Justice, and Human Services while also pursuing a balance of scholarship and service.

* Submitted new course materials (subsequently approved) on the following new courses:
  + Sport Analytics: From Moneyball to Fantasy Leagues (SMGT 4660)
* Laiason between our Sport Administration program and university IRB board
  + Created the first, in-house IRB review process within CECH.
* First doctoral program coordinator in UC Sport Administration program history
  + Taken leadership in designing our new program’s:
    - Recruitment strategy
    - Graduate assistant allocation and yearly process of awarding financial support
    - Candidate application materials
    - Assessment timeline and rubric design
    - Comprehensive exam design
    - Dissertation options and design
    - Faculty advising assignment and timeline
    - Curriculum design
    - Course content and course sequencing
    - Collaboration with other programs for course availability
* Submitted materials for The Charles Henry Turner Post-Doctoral Program program support

**Texas Tech University**

**Assistant Professor (Tenure-Track), Sport Management 2016-2019**

Taught sport management courses in the Department of Kinesiology & Sport Management while also pursuing a balance of scholarship and service.

* Represented the department as liaison for J.D./M.S. interdisciplinary program in collaboration with the Texas Tech University School of Law.
* Submitted new course materials (subsequently approved) on the following new courses:
  + Current Issues in Intercollegiate Athletics (SPMT 4354)
  + Legal Aspects of Sport (SPMT 4359)
  + Administration in Intercollegiate Athletics (SPMT 5345)
  + Law in the Sport Industry (SPMT 5346)
* Achieved a Service Learning designation for SPMT 4353 (Social Issues in Sport) course. Awarded by TTU’s Teaching & Learning Professional Development Center.
* Led a group of graduate sport management students in participating in the 2017 College Sports Research Institute (CSRI) Case Study Competition.
* Spring 2018 - Raised $13,981 in two events from SPMT 5329 course. Money will be partially disbursed to Ronald McDonald House Charities and Ashley Stevenson Memorial Scholarship Fund to support community service organizations. Remaining funds will be housed within the sport management program for funding student- and faculty-led initiatives.
* Spring 2019 – Raised $21,405 in two events from SPMT 5329 course. Money will be partially disbursed to Lubbock Boys and Girls Club and Ashley Stevenson Memorial Scholarship Fund to support community service organizations. Remaining funds will be housed within the sport management program for funding student- and faculty-led initiatives.
* Chosen as “Favorite Professor” for Red Raider Graduation Celebration for TTU student-athletes (Fall 2018)

**University of Louisville**

**Assistant Director of Education Advising & Student Services 2013-2016**

Oversaw undergraduate advising for prospective and currently enrolled undergraduate students in the Departments of Health and Sport Sciences (HSS) and Education and Leadership, Foundations & Human Resource Education (ELFH).

* Advised prospective and current students seeking undergraduate degrees in the HSS and ELFH Departments including preparation of academic plans and assistance with the development of academic and career goals.
  + Oversaw a 24% increase in HSS & ELFH student graduations.
* Oversaw the tracking of undergraduate CEHD students, including the supervision of academic action processing, and compiling and analyzing statistical data to aid in program development for student retention and completion.
* Represented Education and Advising and Student Services at CEHD and university-wide meetings and as a member of committees.
* Educated student-athletes and advising staff regarding NCAA compliance issues.
* Supervised and training of 6 academic advisors.
* Approved undergraduate students majoring within HSS and ELFH for degrees.
* Achieved Master Advisor certification in February 2015.
* Created accelerated program with AthLife and NFLPA to assist current and former NFL players to enroll and complete their degree within the OLL program.

**Senior Academic Counselor 2012-2013**

Advised and counseled students in the Organizational Leadership & Learning (OLL) program.

* Supervised and coordinated the recruitment, testing, admissions, and orientation of new students.
* Acted as liaison with faculty, special programs administrators, and academic and student personnel departments to determine and promote awareness of special student needs.
* Supervised and directed the collection of data and the maintenance of student files and other administrative records.
* Planned and coordinated recruitment activities including development of informational presentations, publications, and other materials.

**University of Tennessee**

**Academic Advisor I 2011-2012**

Provided comprehensive advising for students with majors or minors for undergraduate and teacher licensure programs in the College of Education, Health, and Human Sciences.

* Built appropriate academic schedules for incoming transfer students based on intended major and degree program, transferring coursework, and university general education requirements.
* Led groups in advising sessions at freshmen and transfer orientation.
* Acted as Athletic Liaison for advising and eligibility questions for student-athletes.

**Grand Valley State University**

**Academic Advisor (Graduate Assistant) 2009-2011**

Advised first and second year students with majors or minors in the School of Communications, Movement Science Department, and College of Education.

* Advised first and second year students with majors or minors in the School of Communications, Movement Science Department, and College of Education.
* Organized phone, Skype, and Go To Meeting orientations for incoming transfer students who cannot make one of the transfer orientation dates.
* Corresponded with faculty and staff members during transfer orientation sessions to ensure quality information is provided to students throughout the transfer process.

**Grant Activity**

University Graduate School – Editorial Assistance Awards (24-25) **2023**

* Requested full-time doctoral student support for *Journal of Intercollegiate Sport* (Submitted for $19,700). **Huml, M. R.** (P.I.).

Robert W. Johnson Foundation – Exploring the Future to Build a Culture of Health **2022**

* Examining remote work as a tool to reduce negative workplace culture for Historically Marginalized Racial Groups (Submitted for $470,939.34). **Huml, M. R.** (P.I.).

University Honors Program – Discover Faculty Application (Internal Grant) **2022**

* Requested undergraduate research student support for “The Relationship Between Hours Worked and Athletic Success” (**Awarded for $4,000**). **Huml, M. R.** (P.I.).

University Research Council Faculty Scholars Award (Internal Grant) **2022**

* Requested support for researching the Effect of Toxic “Hot Spots” on Industry-Wide Employee Trends (**Awarded for $25,000**). **Huml, M. R.** (P.I.).

University Honors Program – Discover Faculty Application (Internal Grant) **2021**

* Requested undergraduate research student support for “Examining the work environment and work experiences of intercollegiate athletic department employees” (**Awarded for $4,300**). **Huml, M. R.** (P.I.).

2020 Atlantic Coast Conference Innovation Initiative Research Grant **2020**

* Examining the Impact of Family and Organizational Culture on the Work-Nonwork Relationship of Intercollegiate Athletic Department Employees (**Awarded for $5,850**). **Huml, M. R.** (Co-I.).

Knight Commission Survey Grant Proposal **2020**

* Examining Division I Perceptions about the Structure and Governance of Intercollegiate Athletics (Submitted for $110,000). **Huml, M. R.** (Co-I.).

2020 American Athletic Conference Research Grant Program **2019**

* Examining Leadership Development Initiatives: Perceptions of Student-Athletes and Athletic Department Staff within the American Athletic Conference (**Awarded for $14,429**). **Huml, M. R.** (Co-I.).

Sports Visitor and Sports Envoy Program **2018**

* Sports Exchange Program: Focused on Baseball/Softball Techniques, Nutrition, and Diversity Initiatives (Submitted for $142,451). **Huml, M. R.** (co-P.I.), Lochbaum M. R. (co-P.I.). Subcontract through the University of Montana.

Big XII Faculty Fellowship Program **2017**

* Data collection and travel for interviews with conference and regionally affiliated athletic development officers (**Awarded $2,100.12**). **Huml, M. R.** (P.I.).

Sports Visitor and Sports Envoy Program **2017**

* Sport Visitors and Envoys: Sport for Social Change Project for U.S. Sport Culture and History (Submitted for $1,700,000). **Huml, M. R.** (co-P.I.), Lochbaum M. R. (co-P.I.).

Texas Tech Service Learning Faculty Fellowship Program **2017**

* Course development and community service implementation for SPMT 4353 – Social Issues in Sport (**Awarded $1,000**). **Huml, M. R.** (P.I.).

Big XII Faculty Fellowship Program **2017**

* Data collection and travel for interviews with conference and regionally affiliated athletic development officers (**Awarded $1,964.69**). **Huml, M. R.** (P.I.).

International Sports Programming Initiative **2017**

* Sports Education and Training Exchange Program for Coaches and Administrators.(Submitted for $600,000). **Huml, M. R.** (co-P.I.), Lochbaum M. R. (co-P.I.).

NASSM Service Learning Grant **2017**

* Educational Corporate Social Responsibility Experience: Working with the Mavs Foundation for the Mavericks Run This Town 5K (Submitted for $1,670). **Huml, M. R.** (P.I.).

Proposal Support Program – Texas Tech University **2016**

* Seed money to collect data regarding athletic identity addiction study for future practical applications (**Awarded $2,000**). **Huml, M. R.** (P.I.).

Cadre and Faculty Development Course: U.S. Army Training & Doctrine Command **2016**

* Created degree completion program for non-commissioned officers in the U.S. Army that are planning on becoming professors in Army ROTC program (**Awarded $2,000,000**). **Huml, M. R.** (Co-I.) Role primarily focused on program design and implementation.

University of Louisville Staff Small Grant Committee **2016**

* Travel to the 2016 North American Society for Sport Management conference (Awarded $773). **Huml, M. R.** (P.I.).

Corporation for National and Community Service **2015**

* Doctoral dissertation support through the 2015 National Service and Civic Engagement Research Competition (Submitted for $46,349). **Huml, M. R.** (P.I.).

CEHD Research & Faculty Development Grant **2015**

* Doctoral dissertation support for purchasing Mplus statistical software (Submitted for $595). **Huml, M. R.** (P.I.).

CEHD Research & Faculty Development Grant **2014**

* Travel and presentation to the 2015 College Sport Research Institute Conference in Columbia, SC (Submitted for $1,175). **Huml, M. R.** (P.I.).

NCAA Graduate Student Research Grant **2014**

* Academic clustering: Impact of intercollegiate athletics’ structure on student-athletes in academic transition (Submitted for $5,595). **Huml, M. R.** (P.I.).

University of Louisville Staff Small Grant Committee **2014**

* Travel to the 2014 North American Society for Sport Management conference (Awarded $771). **Huml, M. R.** (P.I.).

**Service**

**University**

*Committee Member – Cincinnati*

School of Human Services, Advisory Group for Best Practices in Research, 2021 – Current

Review Committee – Impact Accelerator Graduate Student and Faculty Mentoring Grant, 2022

Doctoral Planning Committee, 2020 – Current

Graduate Program Steering Committee, 2019 – Current

Undergraduate Curriculum Program Committee, 2019 – Current

University-Wide Institutional Review Board, 2019-Current

University Research Council Grant Review Committee, 2023

Faculty Senate Human Relations Committee, 2022-2024

Faculty Senate Parking Committee, 2021-2022

Faculty Senate Planning Committee, 2020-2022

Tenure-Track Faculty Search Committee, Fall 2021

*Committee Member – Texas Tech*

Tenure-Track Faculty Search Committee (x 2), Spring 2018

Tenure-Track Faculty Search Committee (x 3), Fall 2017

Instructor Faculty Search Committee, Summer 2017

Tenure-Track Faculty Search Committee (x 3), Fall 2016

M.S./J.D. Joint Program – Sport Management Liaison, 2016-2017

*Committee Member – Louisville*

Competency Based Education Healthcare Leadership Program, Fall 2015 – Summer 2016

Academic Counselor Search Committee, Summer 2015

Flight Plan (Policies & Procedures Subcommittee), Fall 2014 - Summer 2016

Athletic Academic Advising Council, Summer 2014 – Summer 2016

Intra-University Transfer Taskforce, Summer 2014 – Summer 2016

Advisor Development Advisory Committee, Spring 2014 – Fall 2015

Faculty Search Committee, Spring 2014

Senior Academic Counselor Search Committee, Spring 2014 (committee chair)

College of Education & Human Development Curriculum Committee, Fall 2013 – Summer 2016

Organizational Leadership & Learning Advisory Board, Fall 2013 – Summer 2016

Senior Academic Counselor Search Committee (x 2), Fall 2013

**Professional**

*Podcast Host – State of Sport Management*

Podcast Recordings (published topic)

*Season 1*

* Episode 1: Mary Hums (What is Sport Management)
* Episode 2: Liz Taylor (First Year Faculty Experience)
* Episode 3: Jennifer Gellock (Job Search as PhD Student)
* Episode 4: Sarah Williams (Dissertation Experience)
* Episode 5: George Cunningham (SMR Editor)
* Episode 6: Michael Sagas (Collaboration and Authorship)
* Episode 7: Adam Cohen (International Job Search)
* Episode 8: Kwame Agyemang (Tenure & Promotion)
* Episode 9: Mike Naraine (International Job Search)
* Episode 10: Jennifer Gellock (Job Search as PhD Student – Part II)
* Episode 11: Amanda Paule-Koba (Hybrid Institution)
* Episode 12: Sayvon Foster (1st Year PhD Student Experience)

*Season 2*

* Episode 1: Samuel Schmidt (eSport)
* Episode 2: Lindsey Darvin (Social Media & Starting a Research Project)
* Episode 3: Jennifer McGarry (Zeigler Award & Department Chair)
* Episode 4: Heidi Grappendorf (Negotiation – Part 1)
* Episode 5: Damon Andrew (Negotiation – Part 2)
* Episode 6: Alicia Cintron (Mid-Tenure Review)
* Episode 7: Chad Seifried (Manuscript submission/response)
* Episode 8: Liz Sattler (Parenting as an Academic)
* Episode 9: Richard Southall (College Athletics)
* Episode 10: Madeleine Orr (Sport Ecology)
* Episode 11: Sayvon Foster (2nd Year PhD Student Experience)
* Episode 12: Natalie Smith (Innovation)

*Season 3*

* Episode 1: Alison Doherty (Research)
* Episode 2: Stacy Warner (NASSM Conference Manager)
* Episode 3: Nefertiti Walker (Mentorship)
* Episode 4: Georgia Teare (NASSM Student President)
* Episode 5: Erianne Weight (Research Centers)
* Episode 6: Jessica Braunstein-Minkove (Alumni)
* Episode 7: Matthew Katz (Juggling Research Projects)
* Episode 8: Kathy Babiak (Interdisciplinary Research)
* Episode 9: Nicole Melton (Working with Graduate Students)
* Episode 10: Marvin Washington (Sport Management Research Field)
* Episode 11: Lance Warwick (Choosing a PhD Program)
* Episode 12: Sayvon Foster (3rd Year PhD Student Experience)

*Season 4*

* Episode 1: Brandon Mastromartino (Job Market/Job Postings)
* Episode 2: Rennae Williams Stowe (Teaching Institution & COSMA)
* Episode 3: Cindy Veraldo (Teaching & Rigor)
* Episode 4: Bri Newland & Brian McCullough (NASSM Abstract Reviews)
* Episode 5: Yannick Kluch (Scholar Activism)
* Episode 6: Marlene Dixon (Zeigler Award & Career)
* Episode 7: Adam Cohen (Sports Gambling)
* Episode 8: Jennifer Hoffman (NIL & College Sport)
* Episode 9: Richard Lapchick (Diversity in Sport)
* Episode 10: Sayvon Foster (4th year PhD Student Experience)
* Episode 11: Becky Achen (NFTs and Fan Tokens)
* Episode 12: Chelsey Taylor & Siena Morgan (Part-Time Doc Student Experience)

*Season 5*

* Episode 1: Wayne Black (Critical Research)
* Episode 2: Meg Hancock (Critical Topics in Higher Education + Sport Management)
* Episode 3: Alicia Cintron (Alternative PhD Careers / Consulting)
* Episode 4: Zack Damon & Katie Brown (Writing + Writing Groups)
* Episode 5: Tiao Hu (Experience being an International PhD Student)
* Episode 6: Andrea Geurin (Working Abroad)
* Episode 7: Caroline Hummell (Program Evaluation)
* Episode 8: Robyn Smith (Participatory Research)
* Episode 9: Kerri Bodin & Georgia Teare (Knowledge Translation)
* Episode 10: Larena Hoeber (Zeigler Award & Qualitative Research)
* Episode 11: Chad McEvoy (Negotiation Between Schools)
* Episode 12: Milena Parent & Bri Newland (NASSM Changes & Montreal)

*Season 6*

* Episode 1: Ajhanai Keaton & Dylan Williams (Parenting 2.0!)
* Episode 2: Theory Discussion w/ Lachance, Thompson, & Bakhsh
* Episode 3: TBA

*Journal – Editor*

Editor-in-Chief, Journal of Intercollegiate Sport, 2023 – Current

Associate Editor, Journal of Intercollegiate Sport, 2022 – 2023

*Journal – Editorial Board Member*

Journal of Intercollegiate Sport (JIS), 2017 – 2020, 2021 – Current

Journal of Issues in Intercollegiate Athletics (JIIA), 2017 – 2020, 2021 – 2023

* Reviewer of JIIA Outstanding Paper, 2018, 2023

Journal of Applied Sport Management (JASM), 2018-2021

*Journal – Guest Reviewer*

Journal of Sport Management (JSM)

Global Sports Business Journal (GSBJ)

International Journal of Exercise Science (IJES)

Journal of Legal Aspects of Sport (JLAS)

Journal of College Student Retention – Research, Theory & Practice (JCSR)

Journal of Athlete Development and Experience (JADE)

European Sport Management Quarterly (ESMQ)

Managing Sport & Leisure (MSL)

Journal of Amateur Sport (JAS)

Sport Innovation Journal (SIJ)

Cogent Business & Management (CBM)

*Conference – Planning Committee*

College Sport Research Institute – Conference Planning Committee, 2023 – Current

Conference Program & Planning Committee, Veteran Symposium for Higher Education, 2014

*Conference - Reviewer*

North American Society of Sport Management (NASSM), 2019 - Current

Southern Academy of Management (SMA), 2023

Western Academy of Management (WAM), 2020

NASSM Student Research Competition – Committee Member, 2019

College Sports Research Institute (CSRI), 2019 - Current

The Academy of Management, 2018

American Educational Research Association, 2017

Association for the Study of Higher Education, 2017

National Academic Advising Assocation, 2016

Sport and Recreation Law Association, 2016

The National Youth-At-Risk Conference, 2015

*Conference - Member*

North American Society for Sport Management (NASSM), 2009 – Current

Student Representative - North American Society for Sport Management (NASSM), 2015-16

American Educational Research Association (AERA), 2014 – 2018

College Sports Research Institute (CSRI), 2013 – Current

North American Society for the Sociology of Sport (NASSS), 2012 - 2016

National Academic Advising Association (NACADA), 2009 – 2016

*Conference* – *Other*

Member – NASSM Marketing & Communications Committee, 2019 - Current

*Media Consultant*

Consultant – Media Sport Consultant for KAMC News Lubbock, 2017-2019

Consultant – Media Sport Consultant for Fox 34 Lubbock, 2017-2019

Consultant – Media Sport Consultant for Lubbock Avalanche Journal, 2017-2019

Consultant – McKendree Lyn Huxford Center –Student-Athlete Community Service, 2017

*Other*

Member, Journal of Issues in Intercollegiate Athletics Co-Editor Task Force, Fall 2022

Research Fellow, College Sports Research Institute, 2022

Panel Member, NASSM Student Engagement Session – Leveraging Social Media, 2022

Research Fellow, North American Society for Sport Management, 2021

Member – Sports Venues Interest Group, 2021 - Current

Attendee – 2020 Western Academy of Management Junior Faculty Consortium, 2020 (cancelled - COVID)

International Student Scholarship Support – Mirella Kamimura (Brazil), 2018

Consultant – GameDay Consulting, LLC, 2012

Attendee – NCAA Emerging Leaders Seminar, 2010