Annette Hemmings received her Ph.D. in Educational Policy Studies from the University of Wisconsin - Madison in 1992. She is currently a Professor in Educational Studies where she teaches courses on qualitative research methods, social theories in education, and other topics. She is a school ethnographer who has conducted several studies in high schools on teachers work lives, African American high achievers, the identity work and cultural adaptations of diverse students, democratic classroom dialogues, corridor youth culture, and classroom authority. She has articles in the Review of Educational Research, American Educational Research Journal, Teachers College Record, and other notable journals. She also published a book - Coming of Age in U.S. High Schools - and co-edited a book on issues related to authority in classrooms. Her latest venture is grant writing and other endeavors associated with the design and implementation of a new science, technology, engineering, and mathematics (STEM) urban public high school.

Research Support

Grant #SRS 004897 Degouvea-Pinto, Neville; Downing, Kimberly; Hemmings, Annette; Jackson, Howard 05/01/2007 06/30/2010 Pfizer Foundation PhD Completion: A Longitudinal Study of 20 Doctoral Programs Role:Collaborator $50,000.00 Closed Private Non-Profit

Grant #Sub NSF DRL0929557 Hemmings, Annette; Obarski, Kelly 09/01/2009 08/31/2013 National Science Foundation Innovative Technology Experiences for Students and Teachers (ITEST) - Hughes Stem School Role:PI $305,804.00 Active Federal

Publications

Peer Reviewed Publications


Published Books


Book Chapter


Additional Publications

Review


Presentations

Invited Presentations

Hemmings, A. (06-2006). Where thunder strikes: Affirming the place of theory and methodological rigor in educational ethnographic and qualitative research. Annual Conference on Ethnographic and Qualitative Research in Education, Cedarville, OH. 06S


Poster Presentations


Paper Presentations


Hemmings, A. (2003). Moral order in high school authority: Dis/enabling care and (un)scrupulous achievement. Mid-western Educational Researcher Conference, Columbus, OH. 03A


Preferred Information

Professor