

# Michael Alexander Odio

*Assistant Professor*  
Sport Administration Program  
School of Human Services  
College of Education, Criminal Justice, and Human Services  
University of Cincinnati

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## ACADEMIC POSITIONS

2014 – Present **Assistant professor (tenure-track)**, Sport Administration  
University of Cincinnati

2013-2014 **Program Director and Adjunct Lecturer, Sport and Fitness Administration Program**  
*University of Houston, Department of Health and Human Performance*

Description: Plan, develop and oversee Master of Arts degree in Sport and Fitness Administration program's expansion to University of Houston Sugar Land campus, including student recruitment, curriculum design, promotion and establishing of industry contacts for internships and assistantships.

2010-2013 **Graduate Teaching Assistantship, Instructor**  
*University of Florida, Department of Tourism, Recreation, and Sport Management*

Description: Sole instructor of record for three undergraduate courses: Administration in Sport, Sports in Society, and Ethical Issues in Sport.

2010-2011 **Intern Supervisor**  
*University of Florida, Department of Tourism, Recreation, and Sport Management*

Description: Supervised successful completion of undergraduate interns including supervisor evaluations, progress reports, and assignments.

2009 **Graduate Research Assistantship**  
*University of Florida, Department of Tourism, Recreation, and Sport Management*

Description: Performed various research-related duties as needed, including literature reviews, data collection, and data analysis.

## EDUCATION

- Ph.D.            **University of Florida**, Gainesville, FL  
August 2013   Major: Sport Management  
                    Cognate: Management, Organizational Behavior  
                    Advisor: Michael Sagas, Ed.D.  
                    Dissertation: *The Role of the Internship in Career Decision-Making for TRSM Students*
- M.S.            **Florida International University**, Miami, FL  
May 2009      Major: Physical Education – Sport & Recreation Management
- B.S.            **University of Florida**, Gainesville, FL  
August 2007   Major: Sport Management  
                    Minor: Business Administration

## MANUSCRIPTS

\* denotes student author

### ***Refereed Manuscripts***

1. **Odio, M. A.** (2019). The role of temporal factors in sport management research. *Journal of Global Sport Management*.
2. **Odio, M. A.**, Goldsmith, A., & Mahoney, K. (2018). Examining differences in emotional labor and fan identification between different types of part-time sport facility employees. *International Journal of Sport Management*, 19(1), 27-43.
3. **Odio, M. A.** (2017). Students' Search Behaviors and Career Alignment for Internships. *Journal of Applied Sport Management* 9(4), 22-38.
4. **Odio, M. A.**, & Kerwin, S. (2017). The boundaryless sports career: Examining the movements of sports professionals in and out of the sport industry. *International Journal of Sport Management*, 18(3), 330-347.
5. **Odio, M. A.** (2017). Managing internships in sport and entertainment: Law, ethics and practice. *Sports and Entertainment Review* 3(1), 63-69.

6. **Odio, M. A.**, Kerwin, S. (2016). Internship Characteristics, Critical Events, and Intent to Enter the Vocation. *Sport Management Education Journal* 10(2), 103-115.
7. **Odio, M. A.**, Sagas, M., & Kerwin, S. (2014). The influence of the senior internship experience on the career decision making and development of tourism, recreation and sport management students. *Sport Management Education Journal* 8(1), 46-57.
8. **Odio, M. A.**, Wells, J., & Kerwin, S. (2014). Full-time student, part-time employee: Capturing the effects of socialization influences and multiple identities on affective commitment. *Event Management* 18(3), 325-336.
9. Bang, H., **Odio, M.**, & Reio, T. (2014). The moderating role of brand reputation and moral obligation: An application of the theory of planned behavior. *Journal of Management Development*, 33(4), 282-298. (impact factor 1.078)
10. **Odio, M. A.**, Walker, M., & Kim, M. (2013). Examining the stress and coping process of mega-event employees. *International Journal of Event and Festival Management*, 4(2), 140-155.
11. Kammeyer-Mueller, J. D., Rubenstein, A. L., Long, D. M., **Odio, M. A.**, Buckman, B. R., Zhang, Y. & Halvorsen-Ganepola, M. D. (2013). A meta-analytic structural model of dispositional affectivity and emotional labor. *Personnel Psychology*, 66, 47-90. (impact factor: 3.367; 5 year: 6.395)
12. **Odio, M. A.**, & Walker, M. (2012). Seeing it through: A multilevel analysis of intern withdrawal behaviors. *Journal of Contemporary Athletics* 6(3), 173-184.
13. Kim, M., Kim, M. K., & **Odio, M. A.** (2010). Are you proud? The influence of sport and community identity and job satisfaction on pride of mega-event volunteers. *Event Management*, 14(2), 127-136.

### **Book Chapters**

1. **Odio, M. A.**, & Sheptak, D. (2019). *Managing labor in sports events*. In Sport Facility and Event Management 2<sup>nd</sup> Edition. Aicher, T., Paule-Koba, A., & Newland, B. Jones & Bartlett.
2. **Odio, M. A.**, & Kerwin, S. (2017). *Sport in North America*. In International Sport Management 2<sup>nd</sup> Edition. MacIntosh, Bravo, and Li. Human Kinetics.

## ***Other Publications***

1. **Odio, M. A.** (August 20, 2018). Youth sports challenges, trends, and solutions. Technical report submitted to the Mayerson Jewish Community Center, Cincinnati, OH.
2. **Odio, M. A.** (May 9, 2016). *Internships: Framing the conversation*. Blog post found at: <https://nassmblog.wordpress.com/2016/05/09/internships-framing-the-conversation/>
3. **Odio, M. A.** (May 2016). Emotional labor, job attitudes for part-time staff. Technical report submitted to US Bank Arena, Cincinnati, OH.
4. **Odio, M. A.** (May 2016). Hiring and performance procedure recommendations for part-time staff. Technical report submitted to US Bank Arena, Cincinnati, OH.
5. **Odio, M. A.** (2015). Sports internships: How to survive in the industry (book review). *Journal of Sport Management*, 29(3), 334-335.
6. **Odio, M. A.**, Wells, J., & Kerwin, S. (2012, February 28). Student-employee job attitude and socialization report. Technical report submitted to the Stephen C. O'Connell Center.

## **PRESENTATIONS**

### ***Refereed Presentations***

1. Menaker, B., Sheptak, R. D., **Odio, M. A.**, & Levine, J. F., (2019). *The precariat in the sport industry: A discussion of the sport management academy's role in sport labor precarity*. To be presented at the North American Society for Sport Management conference, New Orleans, LA, June 2019.
2. \*Briscoe, E., **Odio, M. A.**, & Aicher, T., (2019). *Career boundaries and professionalization of college sport fundraising and development*. To be presented at the North American Society for Sport Management conference, New Orleans, LA, June 2019.
3. **Odio, M. A.**, Raube Keller, P., & Shaw, D. (2019). *Title IX and internships: Preparing and protecting sport management students*. Presented at the Applied Sport Management Conference, Nashville, TN, February 2019.
4. **Odio, M. A.**, & Mahoney, K. (2018). *Labor movement for part-time and seasonal workers at Cincinnati sport and entertainment venues: A case study*. Presented

at the Sports and Entertainment Venues Tomorrow conference, Columbia, SC, November 2018. *FINALIST – SEVT PAPER COMPETITION.*

5. **Odio, M. A.**, Coble, C., & Plunkett, E. (2018). *Administrating internships in sport management: Comparing practices across the discipline.* Presented at the North American Society for Sport Management conference, Halifax, CA, June 2018.
6. **Odio, M. A.** (2018). *The importance of time in sport organizational and human resource research.* Presented at the North American Society for Sport Management conference, Halifax, CA, June 2018.
7. **Odio, M. A.**, Menaker, B. (2017). *Precarious work in sport: A replaceable foundation.* Presented at the North American Society for Sport Sociology, Windsor, ON, Canada, November 2017.
8. **Odio, M. A.** (2017). *Toward new thinking on careers in sport: An application of boundaryless career theory.* Presented at the North American Society for Sport Management conference, Denver, CO, June 2017.
9. Giannoulakis, C., Kaplanidou, K., **Odio, M. A.**, & Chalip, L. (2016). *Human capital legacy and event career path: Lessons from the Athens 2004 Olympic Games.* Presented at the North American Society for Sport Management conference, Orlando, FL, June 2016.
10. **Odio, M. A.**, Kerwin, S., & \*Swingle, E. (2016). *Permeability of sport job sectors: An analysis of careers across boundaries.* Presented at the North American Society for Sport Management conference, Orlando, FL, June 2016.
11. **Odio, M. A.**, Goldsmith, A., & Mahoney, K. (2016). *Emotional labor and team commitment for part-time employees.* Presented at the Sports and Entertainment Venues Tomorrow conference, Columbia, SC, March 2016.
12. \*Ross, J., **Odio, M. A.** (2016). *Professional sports teams' marketing efforts in Columbus, Ohio.* Presented at the Sports and Entertainment Venues Tomorrow conference, Columbia, SC, March 2016.
13. **Odio, M. A.**, & Wang, T. R. (2015). *Students' search behaviors, goals and expectations for their senior internship.* Presented at the North American Society for Sport Management conference, Ottawa, Canada, June 2015.
14. **Odio, M. A.** (2015). *Internships across disciplines: How do we compare?* Presented at the Southern Sport Management Association conference, Baton Rouge, LA, February, 2015.

15. **Odio, M. A.**, & Wang, T. R. (2014). *Coming into focus: Forming a clearer picture of the sport vocation*. Presented at the World Association for Sport Management inaugural conference in Madrid, Spain, October, 2014.
16. **Odio, M. A.**, Sagas, M., & Kerwin, S. (2014). *Internship characteristics and critical events: A structural model of vocational turnover intention as a result of the internship experience*. Presented at the North American Society for Sport Management conference, Pittsburgh, PA, May 2014.
17. **Odio, M. A.**, Bopp, T., & Sagas, M. (2013). *Analysis of Intern Job Search Behaviors and Perceptions*. Presented at the Sports Entertainment Venues Tomorrow Conference, Columbia, SC, November 2013.
18. **Odio, M. A.**, Wells, J., Foo, C., & Sagas, M. (2013). *The influence of the senior internship experience on the career decision making and development of tourism, recreation and sport management students*. Presented at the North American Society for Sport Management conference, Austin, TX, May 2013.
19. Lower, L., DeSchriver, T., Pastore, D., Hoeber, L., & **Odio, M. A.**, (2013). *What NASSM does for you & what you can do for NASSM: 2013 NASSM student symposium*. Symposium held at the North American Society for Sport Management conference, Austin, TX, May 2013.
20. **Odio, M. A.**, Wells, J., & Kerwin, S. (2012). *Full-time student, part-time employee: Capturing the effects of socialization influences and multiple identities on the commitment of student-employees*. Presented at Sports Entertainment Venues Tomorrow Conference, Columbia, SC, November 2012.
21. **Odio, M. A.**, & Walker, M. (2012). *A multilevel analysis of withdrawal behaviors of sport management interns at the end of their tenure*. Presented at the North American Society for Sport Management conference, Seattle, WA, May 2012.
22. **Odio, M.**, Agyemang, K., Walker, N. A., Berg, B., Brown, L. E., & Leopkey, B. (2012). *Succeeding at each stage of the doctoral process: 2012 NASSM student symposium*. Presented at the North American Society for Sport Management conference, Seattle, WA, May 2012.
23. Bopp, T., Foo, C., & **Odio, M.** (2012). *Perceived organizational and career development benefits of student athletes*. Presented at the College Sport Research Institute Scholarly Conference on College Sport, Chapel Hill, NC.
24. **Odio, M.**, & Walker, M. (2011). *Employee stress and coping in mega-event host committees*. Presented at the North American Society for Sport Management conference, London, Ontario, Canada, June 2011.

25. Bang, H., & **Odio, M.** (2010). *The predictive and moderating roles of organizational and brand reputations on individuals' intentions to volunteer for sporting events: An application of the theory of planned behavior*. Presented at the North American Society for Sport Management conference, June 2010.
26. **Odio, M.**, & Kim, M. (2010). *Exploring unique sources of stress within temporary sport organizations*. Presented at the North American Society for Sport Management conference, June 2010.

### **Invited Presentations**

1. **Odio, M. A.** (2014). *Nonstandard Labor in Sport*. Guest lecture at the University of Massachusetts-Amherst (Sport Organizational Behavior and Development, graduate).
2. **Odio, M. A.** (2014). *Branding*. Guest lecture at the University of Houston. Sport Marketing (PEP 6355, undergraduate).
3. **Odio, M. A.** (2013). *Internships that work*. Moderated panel at the Sport Entertainment Venue Tomorrow Conference, Columbia, SC, November 2013.
4. **Odio, M. A.** (2013). *Use of Public Funds for Professional Sports Facilities*. Guest lecture at Kennesaw State University (undergraduate).
5. **Odio, M.** (2011). *Following up: What to do after a career fair*. Presented at a special meeting on careers for the College of Health and Human Performance College Council, February 2011.
6. **Odio, M.** (2009). *Job Attitudes*. Guest lecture at the University of Florida. Management and Leadership in Sport (SPM 6158, graduate).

## **TEACHING & ADVISING**

### *Advising and Committee Service*

#### **University of Cincinnati**

M.S. in Sport Administration

#### *Chair*

Ed Wene, 2019 expected  
 Rayden Gutierrez, 2019 expected  
 Garret Bean, 2019 expected  
 Rob Rude, 2018  
 Sergio Acera Villanueva, 2018  
 Ryan Blanford, 2017  
 Alex Gordon, 2017  
 Carter Lotz, 2017

Ethan Swingle, 2016

*Committee Member*

Thomas McNeil, 2016

**Other**

Brittany Collins, Doctoral Committee member, University of Cincinnati, 2020

Gerardo Bielons, Doctoral Thesis Committee chair, Universidad de Leon, 2020

Eric Clontz, Master's Thesis Committee member, University of Cincinnati, 2019

Cole McClean, Master's Thesis Committee member, Brock University, 2018

*Teaching (\* indicates online section)*

*University of Cincinnati, Sport Administration Program*

**Center for the Enhancement of Teaching and Learning**

Active Learning Classroom Fellows Program, Fall 2016

Experiential Learning Faculty Learning Community, 2016-2017

**Managerial Strategies in Sport (SMGT7028, graduate)**

*Instructor*, Spring 2018\*, Spring 2019\*, Spring 2019

**Sport Administration Professional Experience I, II, and III (SMGT1090, SMGT2090, SMGT3090)**

*Instructor*, Fall 2016\*, Spring 2017\*, Fall 2017\*, Spring 2018\*, Fall 2018\*, Spring 2019\*

**Contemporary Sport Leadership (SMGT 7016, graduate)**

*Instructor*, Spring 2016, Spring 2017

**Sport Governance and Policy (SMGT 7010, graduate)**

*Instructor*, Fall 2015

**Sport Management (SMGT 3010, undergraduate)**

*Instructor*, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Fall 2017

**Professional Selling in Sport (SMGT 4021, undergraduate)**

*Instructor*, Fall 2014, Spring 2015, Fall 2017, Fall 2018

*University of Houston, Sport and Fitness Administration Program*

**Sport Event Management (KIN 4397/PEP 6397, undergraduate/graduate)**

*Instructor*, Spring, 2014

*University of Florida, Sport Management Program*

**Ethical Issues in Sport (SPM 3204, undergraduate)**

*Instructor*, Spring, 2013



**Administration of Sport and Physical Activity (SPM 4154, undergraduate)**

*Instructor, Spring 2010, Fall 2010, Fall 2011, Spring 2012, Fall 2012*

**Sports in Society (SPM 3012, undergraduate)**

*Instructor, Spring 2011*

**Internship (SPM 4941c, undergraduate)**

*Intern Supervisor, Fall 2010, Spring 2011*

**Legal Aspects of Recreation, Parks and Tourism (LEI 4800, undergraduate)**

*Teaching Assistant, Spring 2013*

**Administration of Leisure Services (LEI 3500, undergraduate)**

*Teaching Assistant, Fall 2011, Spring 2012*

**Revenue Resource Management (LEI 4570, undergraduate)**

*Teaching Assistant, Fall 2011, Spring 2012*

*G. Holmes Braddock Sr. High School, Miami, FL*

**Web Design & Computer Programming (high school)**

*Teacher, 2007-2008*

**SERVICE**

*Current/Ongoing Roles*

**World Association of Cooperative Education**

Host committee for 2019 conference in Cincinnati, OH

2018-present

**Rafael Renella Scholarship Selection Committee**

Member

2018-present

**Latino Faculty Association**

Leadership Group, Co-founder

2017-present

**Yates Fellowship Program, University of Cincinnati Graduate School**

Selection Committee member

2017-present

**Darwin T. Turner Scholarship Selection Committee**

Member

2017-present

**University Research Council, Faculty Program Reviewers**

Faculty Research Grant Reviewer	2017-present
<b>Ohio Latino Student Summit Planning committee</b> Member, Volunteer Coordinator	2017-present
<b>UC International: Latin American Strategy Group</b> Member	2015-present
<b>Center for International Education and Research, CECH</b> Member	2015-present
<b>School of Human Services Best Practices in Research, organizing committee</b> Member	2015-present
<b>Sport Administration Curriculum Review and Assessment Workgroup</b> Chair	2015-present
<b>Sport Administration Experiential Learning Workgroup</b> Member	2015-present
<b>Greater Cincinnati Latino Coalition</b> (Apoyo Latino) Member	2014-present
	<i>Reviewing</i>
<b>Editorial Board</b>	
Journal of Issues in Intercollegiate Athletics	2018-present
Sport and Entertainment Review	2018-present
Sport Management Education Journal	2015-2017
<b>NASSM Abstract Reviewer</b>	
<i>Management/Leadership</i>	2018
<i>Management/Leadership</i>	2017
<i>Management/Leadership</i>	2016
<i>Management/Leadership SECTION HEAD</i>	2015
<i>Research/Statistical Methodology</i>	2014
<i>Management/Leadership</i>	2013
<b>Ad-Hoc reviewer</b>	
Managing Sport & Leisure, 2019	
European Sport Management Quarterly, 2018	
Journal of Issues in Intercollegiate Athletics, 2018	
Global Sport Business Journal, 2017	
Journal of Sport Management, 2014, 2017	
Journal of Management Development 2014, 2015, 2016, 2017	
Sport Management Review 2015, 2016	
Jones and Bartlett Publishing (book review) 2014, 2016	
Sport Business Management: An International Journal 2015	

Sage Open 2015  
Sport Marketing Quarterly 2014  
Nonprofit and Voluntary Sector 2012

*Previous Roles*

<b>NASSM Service Learning Grant Review Committee</b> Member	2019
<b>Student Case study Competition, Applied Sport Management Conference</b> Judge	2019
<b>NASSM Strategic Planning</b> Member, Working Group Goal 7	2017-2018
<b>Visiting Assistant Professor Search Committee, Sport Administration</b> Member	2018
<b>Program Coordinator Selection Committee, Ethnic Programs and Services</b> Member	2018
<b>Sport Administration International Strategy Workgroup</b> Member	2015-2018
<b>Society of Sport Leaders, University of Cincinnati Student Group</b> <i>Faculty advisor</i>	2015-2018
<i>Faculty co-advisor</i>	2014-2015
<b>UC Latino Alumni and Student Networking Event</b> Panel member	2017
<b>Research and Development Board, CECH</b> Member	2015-2017
<b>Hispanic Heritage Month Planning committee</b> Member	2017
<b>Spring Research Conference, CECH, University of Cincinnati</b> Moderator	2017
<b>Active Learning Fellows panel, Center for Enhancement of Teaching &amp; Learning</b> Panel member	2017
<b>Tenure-Track Search Committee, Sport Administration</b> Member	2017, 2018

<b>UC LEAF: University Latino/Latina/Hispanic Faculty Affinity Group</b> Member	2015-2017
<b>World Association for Sport Management</b> <i>Newsletter editor</i>	2014-2017
<b>Experiential Learning Committee, School of Human Services</b> Member	2014-2015
<b>Fort Bend Independent School District – Student Health Advisory Board</b> <i>Health &amp; Physical Education Services Sub-Committee member</i>	2013-2014
<b>Sports and Entertainment Venues Tomorrow Conference</b> <i>Student Case Cup Competition, Judge</i>	2013, 2018
<b>NASSM Student Board</b> <i>President</i>	2012-2013
<i>Representative</i>	2011-2012
<b>NASSM Publicity and Promotions Committee</b> <i>Student Member</i>	2012-2013
<b>Graduate Student Advisory Committee</b> College of Health and Human Performance, University of Florida <i>Board member, Department Representative</i>	2009-2013
<b>Graduate Student Council</b> University of Florida <i>Department Representative</i>	2009, 2011 – 2013
<b>College of Health and Human Performance Advisory Committee</b> University of Florida <i>Student Representative</i>	2012-2013
<b>Presidential Search, Student Focus Group</b> University of Florida <i>Student Member, Representative of College of Health and Human Performance</i>	2012
<b>Lecturer Search Committee</b> Department of Tourism, Recreation and Sport Management, University of Florida <i>Student Member</i>	2011-2012
<b>Gator Sport Management Club</b> University of Florida <i>Member</i>	2009-2013
<i>President</i>	2006-2007

Founding Executive Board member, Director of Volunteer Opportunities 2005-2006

### College of Health and Human Performance College Council

University of Florida

Member

2005-2007

Club Representative

2005-2006

## GRANTS, AWARDS & SCHOLARSHIPS

\*denotes student

1. **Odio, M. A.** (2019). *Face in the crowd: Precarity, meaning, identity and work-life balance for part-time and seasonal workers in sport and entertainment venues*. UC Latino Faculty Association Small Grant Funding Program. (\$1500, funded)
2. Raube Keller, P. (PI), Mills, J. (PI), \*Collins, B. L., **Odio, M. A.**, \*Brown III, L., \*Selmanovic, E., & Furst-Holloway, S. (2019). *Bearcat student-athlete mentor program: A model NCAA DI FBS peer mentoring program to enhance mental health awareness and support for first year student-athletes*, 2019 NCAA Innovations in Research and Practice Grant Program. (\$24,050, not funded).
3. McLeod, C. (PI), **Odio, M. A.**, (Co-PI), Furst-Holloway, S. (Co-PI), Mahoney, K. (Co-PI). (2019). *The punctuated lives of non-standard event employees*. Russell-Sage Foundation Research Grant on Non-Standard Employment. (\$175,000, not funded)
4. Stellefson, M., **Odio, M.**, & Bopp, T. (December, 2017). *Development and Pilot Testing of the Life After Sports Transition (LAST) Online Course for Graduating Collegiate Student-Athletes*. New Submission to the 2018-19 American Athletic Conference Research Grant Program. (\$9,898, funded)
5. **Odio, M. A.** (2017). *CECH Faculty development grant*. Travel to internship and sport management education-related conferences. (\$2500, funded)
6. **Odio, M. A.**, & Mahoney, K. (2017). *Precarious position: Meaning, identity, and work-life balance for part-time and seasonal workers in sport and entertainment venues*. Janet B. Parks NASSM Research Grant. (\$3,850, not funded)
7. Espinoza, J. M., Bastos, F., Espinola, M., Jacquez, F., & **Odio, M.** (2017). *2017 Equity & Inclusion Incentive Grant*. Funded by the University of Cincinnati to start the Latino Faculty Association. (\$5,000, funded + 5,000 matching funds).
8. **Odio, M. A.** (2015). *A need for consistency: A comprehensive analysis of the symbiotic relationship between academia and industry that impacts students' education and career*. University Research Council Arts, Humanities, and Social Science faculty research and scholarship grant program. (\$6,000, funded)

9. \*Ross, J., & **Odio, M. A.** (2015). *How do nearby NFL franchises to the NFL neutral market Columbus, Ohio balance the unique sports industry model of cooperation vs. competition among professional sports teams in a league?* Undergraduate Student and Faculty Research Mentoring Grant (\$1,700, funded).
10. **Odio, M. A.** (2015). School of Human Services: Faculty development grant. Travel to New Haven, CT, and Columbus, OH (\$1,500, funded).
11. **Odio, M. A.**, Aicher, T., Grappendorf, H., & Kelley, D. (2015). Sport Administration Athletic Administration Group Development Award Proposal. Office of the Provost, University of Cincinnati. (\$2,000, funded).
12. Vough, H., Christensen, A., Koopman, J., DeSimone, J., Johnson, L., & **Odio, M. A.** (2015). Editor Speaker Series. Collaborative Faculty Development Award – University of Cincinnati Provost Office (funded, \$16,350).
13. **Odio, M. A.** (2015). UC International Faculty-led Study Abroad Mentoring Grant, (funded).
14. **Odio, M. A.** (Summer 2013). Graduate School Dissertation Scholarship Award for Summer 2013. University of Florida, (\$6,500, funded).
15. **Odio, M. A.** (2012). Bill Sims Dissertation Award, Eric Friedheim Tourism Institute, University of Florida, (\$500, funded).
16. Bell, H., **Odio, M. A.**, Sarff, K. (2012). Civil Debate Wall Proposal, Bob Graham Center for Public Service, University of Florida (\$1,500, not funded).
17. **Odio, M. A.** (2007). Grinter Award, University of Florida Graduate School, University of Florida (\$500, funded).

## OTHER RELEVANT EXPERIENCE

<p><b>Character Soccer</b>  <i>Volunteer, Roberts Academy, Cincinnati, OH</i>            Volunteer coach for after school soccer program in K-8 school.</p>	2015-2017
<p><b>Tutor</b>  <i>Office of Student Life, University Athletic Association, Gainesville, FL</i>            Tutored University of Florida varsity student athletes in sport management, recreation, event management and leisure courses.</p>	2011-2013
<p><b>Study Hall Monitor</b>  <i>Office of Student Life, University Athletic Association, Gainesville, FL</i></p>	2009-2011

Supervised study hall for student-athletes, including coordinating tutoring sessions and ensuring compliance to UAA and NCAA policies and standards.

**Marketing and Sales**

2006-2009

*Artigiano, men's clothing store. Coral Gables, FL*

Created and managed marketing efforts and website.

**Coach/Intern**

*Dan Cross All Fundamentals Basketball Camp, Gainesville, FL* 2007, 2008, 2010

Helped teach campers (ages 6-15) basketball fundamentals and teamwork. Directed marketing efforts at local elementary and middle schools.

**Organizing Committee**

*Hoops for Life, Basketball Tournament benefitting the March of Dimes* 2006, 2007

**Team Leader**

*NFL Experience, Super Bowl XLI, Miami, FL.* 2007

Trained, managed and supervised up to 30 NFL Experience volunteers at a time.

**SKILLS**

Languages: English (native), Spanish (heritage)

Statistical Software: SPSS, HLM, MPlus.

## COURSE EVALUATIONS

*Overall Rating across all courses taught: 4.12/5*

*University of Cincinnati*

**SMGT1090, Fall 2018** Overall rating of the course: 4.4/5

“Met a lot people and made new connections”

**SMGT2090, Fall 2018** Overall rating of the course: 4.1/5

“I’ve enjoyed classes like this because it allows me to gain experience in the sports industry. It helps me get a head start on my career. I also like how there were just little assignments throughout the semester because I think this helped me stay on top of things for this course.”

“I enjoy the field experience and the ability to experience different things from various areas. I believe the exposure really helps a student narrow down what part of sport administration that they’d like to pursue. The chance to shadow someone that’s been doing the job for years and mine their knowledge was an area that I found a lot of value in.”

**SMGT3090, Fall 2018** Overall rating of the course: 3.8/5

“I enjoyed my experience which ultimately led me to acquiring an internship.”

**SMGT4021, Fall 2018** Overall rating of the course: 4.6/5

“Professor Odio is currently the best professor within the UCSPAD program right now. Professor Odio cares deeply about his students and students within the UCSPAD program here on campus. This class has changed my perception and future outlook on the sports industry because of Professor Odio. Professor Odio knows many connections and has many resources to help students at whatever path they want to go down within the sports industry. Current, Odio has helped me on future decisions within the sports industry after I graduate in the spring. Professor Odio is a critical part of the UCSAPD program and losing him would be a horrible thing for the university.”

“One of my favorite classes and professors, he taught this class very well. Used different sources of communication in class to take attendance and get us involved, the presentations were good and got multiple feedback opportunities and was a fun class to attend.”

“I thoroughly enjoyed this class. Whether it was in class activities, presentations, and even homework. There was never anything that was too stressful to do, but it wasn't super easy either. It was like a good challenge. Odio is an awesome professor as he tries to relate to students a lot and he knows how difficult it is for some students to give presentations and the fact he would make it more comfortable for students to do, was something I really liked. I liked everything we did in this class and I loved the way he taught it.”



**SMGT1090, Spring 2018** Overall rating of the course: 4.3/5

"I really liked this course, and Professor Odio was very helpful in terms of paving the way for his students, along with being a resourceful contact if there were any bumps along the way. He made participating in this course very easy, and the way he talked about the field experience made it exciting for students to get engaged in their experiences."

"I like the two workshops we had throughout the semester. This helped with answering questions and finding out more information on possibilities for practicum hours."

**SMGT2090, Spring 2018** Overall rating of the course: 4.0/5

"I believe this course is critical to the success of Sport Admin majors."

**SMGT3090, Spring 2018** Overall rating of the course: 3.3/5

"I like how you can do a lot of different things instead of same old stuff."

"Dr. Odio was willing to allow me to enroll in the course even though I was not originally enrolled at the start of the semester. It was very much appreciated."

**SMGT7028, Spring 2018** Overall rating of the course: 4.4/5

"Good correction on the overall understanding of the Strategic Plan once student feedback was received."

"I really enjoyed learning in this class! Topics were very interesting and will definitely help me in my future career in the sports industry."

**SMGT1090, Fall 2017** Overall rating of the course: 4.2/5

"I had fun with my field experience and the opportunity opened up so many more doors for me."

"I cant wait to take one in the spring."

**SMGT2090, Fall 2017** Overall rating of the course: 4.0/5

"The amount of opportunities that were shared were great."

"No areas of improvement from me. Dr. Odio was always on top of things!"

**SMGT3010, Fall 2017** Overall rating of the course: 4.0/5

"Loved the topics in class. Loved that it was engaging and involved some critical thinking."

"I like the group work and the way you let us fight for quiz and test points"

**SMGT3090, Fall 2017** Overall rating of the course: 4.0/5

“Positive aspects of this course are that the instructor was nice and the course allowed students to learn a lot more about themselves and the field of sport they will work in for the future.”

“Great communication for an online experience class”

**SMGT 4021, Fall 2017** Overall rating of the course: 4.7/5

“The most positive aspects about this class was just going up and doing three speeches to the class. I am so happy that you had us do that because even though I struggled a little during it with my pauses, I still felt good about going up there and doing the best that I can. I also like who at the beginning of class, learned ways to become a better sales person. I also enjoyed when we did the negotiation assignments both in class and at home. I will say that it was better in the class room because it was fun trying to get the other person to meet your demands. I will take what I have learn from your class and continue to use them and make you proud.”

“Your are a awesome professor who did a stand up job and being energetic and ready to teach us at 8 AM twice a week. You made class really fun and exciting and the fact that you liked old school rap put the icing on the cake for me. I really enjoyed your class and I will miss our talks about shoes at 8 AM.”

**SMGT1090, Spring 2017** Overall rating of the course: 4.3/5

“This course created and opened up great experiences and opportunities for me.”

“Giving us various opportunities for our hours was helpful.”

**SMGT2090, Spring 2017** Overall rating of the course: 4.1/5

“The opportunities that were presented to the students were very good.”

“Great course (experiences), great professor.”

**SMGT3090, Spring 2017** Overall rating of the course: 4.4/5

“I like the new log design”

“Well organized”

**SMGT7016, Spring 2017** Overall rating of the course: 3.9/5

“This class was rather unique compared to others. Dr. Odio structured the class differently, which was mostly good. I enjoyed our weekly discussions. They were engaging and interesting. I also enjoyed working on the Hiring Plan. This was a real-life example which could be useful in the future when I enter a full-time job. Weekly reading/homework assignments helped me prepare for the class each week.”

“The interactive, open discussions were effective. Most of the readings were well-aligned with course topics and objectives. Hiring project had some good parts. Odio seems to really care about students' well-being and academic career.”

**SMGT1090, Fall 2016** Overall rating of the course: 4.1/5

“Mr. Odio is very flexible and helpful”

“Professor Odio did a great job with providing plenty of opportunities for students. Any time I had an issue he responded immediately and got me the answers I needed.”

**SMGT2090, Fall 2016** Overall rating of the course: 4.4/5

“It was a fun and interesting course”

“The class is very useful and I recommend the university to add this type of course to all majors and studies.”

**SMGT3090, Fall 2016** Overall rating of the course: 3.9/5

“Odio was very helpful, he even let me turn in my log early so I didn't forget. I also like how this year it asked for specific things done/what you learned unlike years past where you just turned in hours.”

“Dr. Odio was always more than willing to help and responded in a timely manner to any questions or concerns.”

**SMGT3010, Fall 2016** Overall rating of the course: 3.0/5

“This course was nice when it came to class discussions and group activities. The instructor also cared for the students.”

“He stated that he cares about us and values our education. He said he was trying to improve and it seemed like he was fit the mold of a Professor.” (sic)

**SMGT7016, Spring 2016** Overall rating of the course: 4.3/5

“I love the group conversation and critical thinking aspect of this class. Great real world application!”

“I think the readings were pretty difficult to understand at times, but Dr. Odio did a great job explaining them to us.”

**SMGT3010, Spring 2015** Overall rating of the course: 3.6/5

"I think using lecture tools was a good way to have the class interact and share their ideas."

"It was nice learning about internships and the hiring process that was very relatable to our lives."

**SMGT7022, Fall 2015** Overall rating of the course: 4.7/5

"I really liked how Dr. Odio discussed each section at the level and in the order that accommodated what we knew or didn't yet know. It helped to cover a base so we weren't overwhelmed by learning new things before understanding the basics."

"This class taught multiple aspects of governments and how policy impacts everyday life. This course made me think critically of how policies are made and what is necessary for them to make changes. I think that the class was well designed and the background information we learned earlier helped us later in the semester where the more serious discussions occurred."

**SMGT3010, Fall 2015** Overall rating of the course: 3.7/5

"Dr. Odio really cared about his student's and made them feel that way, I think he did a good job of communicating with student's to make sure everyone was on the same page with what's due and how we should complete assignments."

"I enjoyed your class a lot. I thought that you were able to make class interesting and not boring which is good for an 8 am class. Also you always made yourself available to talk to after class or by email. Also you were sincere about helping us anyway you can going forward after class whether it be going over a resume with us or just general advice about looking for a job in the real world which I appreciate from a professor."

**SMGT 3010, Spring 2015** Overall rating of the course: 4/5

"This course was my favorite. Professor Odio was awesome, I wish he taught more classes."

"I think that Lecture Tools [classroom response system] was a great way to get everyone's input, especially since some people are too afraid to speak up... we don't always get to hear some great thoughts that could potentially spark discussions"

**SMGT 4021, Spring 2015** Overall rating of the course: 4/5

"I liked the multiple times for presentations"

**SMGT 4021, Fall 2014** Overall rating of the course: 4.7/5

“Professor Odio was great. This was his first time teaching this course at UC but he did a great job. I learned so much and he was always teaching the way I can easily understand.”

“I thoroughly enjoyed the interactions in the classroom with class discussions and presentations. I thought the power-points professor Odio showed the class were great and I learned a lot from those.”

*University of Houston*

**PEP6397/KIN4397, Spring 2014** Overall rating of the instructor: 4.67/5.0

“Dr. Odio was able to connect with our class and provide us with examples of how the material is related to actual instances in the sports industry.”

“This class strongly encouraged discussions on the topics being looked at, and all students were encouraged to actively participate.”

*University of Florida*

**SPM 3204, Spring 2013** Overall rating of the instructor: 4.69/5

“Very personable and funny. Allowed for conversation to thoroughly flow among teacher and students. Very knowledgeable in course points.”

“He was very flexible and interesting! He did a lot of research about relevant topics that I really appreciated.”

**SPM 4154, Fall 2012** Overall rating of the instructor: 3.91/5

“Odio did not want us to fail, but encouraged us to critically think about the topics and rewarded us for our work.”

“He showed up ready to teach very early in the morning and gave his full attention to students that needed help.”

**SPM 4154, Spring 2012** Overall rating of the instructor: 4.39/5

“The required assignments on research studies about related topics really helped me get a better grasp on the material.”

“Odio was awesome. You could tell he came prepared to class and was extremely knowledgeable about the coursework. It's obvious that he's done his research and it makes him very respectable.”

**SPM 4154, Fall 2011** Overall rating of the instructor: 4.11/5

“Odio was very organized in instructing the class. I could tell he really went above and beyond in preparation for teaching this course. He really did a great job making the material that we covered in class relevant to what students are hoping to be involved with in the future.”

“He was very willing to help you if you had a crazy schedule and made sure you still learned the information you missed”

**SPM 3012, Spring 2011** Overall rating of the instructor: 4.17/5

“Very personal. Knew everyone’s name. Made class very interesting through videos. Great prof”

“Always found ways to show us how the information learned was applicable to our career, very friendly and willing to help students, seemed to have genuine interest in the topics being taught.”

**SPM 4154, Fall 2010** Overall rating of the instructor: 3.34/5

“I loved your teaching methods. You were straightforward and presented us with everything we needed. With the business plan, you kept us very well informed and told exactly what you were looking for and expected. You challenged us in a good way and actually gave us information that will help us in the future.”

“Mr. Odio is the type of teacher you want to have as a student. He keeps the class interesting even if some of the subject matter is a little dull. He always had updates on Sakai and was interested in what we were doing. If I could have him as a teacher again I would.”

**SPM4154, Spring 2010** Overall rating of the instructor: 4.38/5