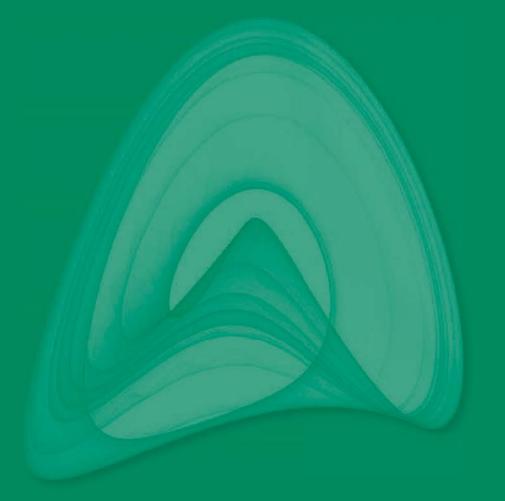
Deaf Students and the Qualitative Similarity Hypothesis

Understanding Language and Literacy Development



Peter V. Paul, Ye Wang, and Cheri Williams